

**South African
Travel Expert Member**

February 2020





ROAR if something's WRONG



tell us.

childline

☎ 08000 55 555



www.shop.childline.org.za



@childlineGP



childline-Gauteng



NATIONAL LOTTERIES COMMISSION
LOTTO FUNDED



Teaching children about the natural world should be seen as one of the most important events in their lives.

THOMAS BERRY



Photographs:

Front Page:

Mona Preller, Alles Camps, contributing advertisers,
pcJumbo,

Writers:

Mona Preller, MediaClub South Africa, Brand South Africa,
Proudly South Africa, Contributing Advertorial Writers.

Alles is a free publication and may be distributed as needed.

The information provided and opinions expressed in this publication is provided in good faith, but do not necessarily represent the opinions of this publication, the publisher or editor. Neither the publisher or the editor can be held legally liable in any way for damages of any kind whatsoever arising directly or indirectly from any facts or information provided or omitted in these pages or any from statements made or withheld by this publication.

Third party websites

The publication contains links to other websites. We are not responsible for the privacy policies or practices of third party websites.

The materials on ALLES Media's platforms are provided "as is". ALLES Media makes no warranties, expressed or implied, and hereby disclaims and negates all other warranties, including without limitation, implied warranties or conditions of merchantability, fitness for a particular purpose, or non-infringement of intellectual property or other violation of rights. Further, ALLES Media does not warrant or make any representations concerning the accuracy, likely results, or reliability of the use of the materials on its media platforms or otherwise relating to such materials or on any sites linked to this site.

The information contained on this site is not medical advice and should not be used in place of the care of a medical

doctor or other qualified healthcare professional.

Limitations

In no event shall ALLES Media be liable for any damages arising out of the use or inability to use the materials and/or ideas on ALLES Magazine's site, even if ALLES Media and its subsidiaries authorized representative has been notified orally or in writing of the possibility of such damage. Because some jurisdictions do not allow limitations on implied warranties, or limitations of liability for consequential or incidental damages, these limitations may not apply to you.

Revisions and Errata

The materials appearing on ALLES Magazine's platforms could include technical, typographical, or photographic errors. Though every effort is made to provide accurate, complete, and current information, ALLES media and ALLES Magazine cannot guarantee that materials on its web site are accurate, complete, or current. ALLES Media may make changes to the materials contained on its platforms at any time without notice. ALLES Media does not, however, make any commitment to update the materials.

Owned by ALLES Camps (Pty Ltd)



ADVENTURE

ALLES MAGAZINE



Advertise your camp

Advertise in this magazine?

Contact us on

editor@allesmag.co.za

or 081 484 0716 / 064 509 0918



Innovation distinguishes
between a leader and
a follower.

STEVE JOBS

Where does your
business fit?

SCHOOL & SPORT CAMP VENUES

This sector accommodated 65% of all schools each year. Close to 8 million children sleep at a venue for a minimum of 1 night per annum. They enjoy at least 2 meals and engage in at least 3 activities.

DESTINATIONS / TOURS / TRIPS

In 2018, 1 million children set foot within the Sci-Bono Science Museum in Johannesburg. This is a clear indication of both the demand VS potential income for the various providers. It has a huge economic influx into the market, from transport, to hospitality, to tourism and much more.

OTHER SERVICE PROVIDERS

As a single workforce, teachers are one of the larger groups of buyers and decision makers to service providers in South Africa.

Most educators spend hours of their private time, searching and calling various service providers. From educational books and resources, activities and programmes, venues and destinations, trip attractions, transport services, equipment and this is only in their professional capacity. In their private capacity they are the perfect buyer personas for banking, finance, insurance, training, housing and much more...





FROM AN IDEA TO THRIVING MAGAZINE

In 2012 the idea was formed to create a platform that can be used by teachers and parents.

This platform had to become a source of information and credibility about a previously undetected and ignored industry.

An Industry that directly influence the learning and development of students beyond a traditional classroom scenario on a daily basis.

As we are entering our 8th year, we are proud to have created a well know and recognisable brand.

We have just again won

Corporate Travel Awards 2020 - Best Advertising Company - Youth Tourism & Development - South Africa

(this is our 2nd year as winners in this category)

Our winner's biography will be focused in the London based CEO Magazine and will be read by 750 000 executives internationally.

OUR GUIDING PRINCIPLES



Innovative Thinking



Creative Solution-Finding



Collaborative Mindset

Core Values



ATKV Postmatriek

MAAK DIE GROOTMENSWÊRELD KINDERSPELETJIES!





SPORT
ALLES MAGAZINE

*Be your
Best Version*

WE PAY TRIBUTE TO SCHOOL ATHLETICS!



LinkedIn

FACEBOOK

Our main reach platform is our
facebook page
120 Groups
24 Teacher Focused Groups
Reach of **120 000**/monthly
www.facebook.com/allesmagazine

WANT TO SHARE US?

Since 2016 we only used the balance of our social platforms only to upload our digital link each month, but since 2019, our instagram page has been used when we need to focus on a specific service provider/product.
Our aim is to engage more actively and channel more potential buyers to your webpages.

VNA (VIRTUAL NETWORK ADS)

2020 Will see the launch of Alles Magazine on this platform which host the largest VNA network in South Africa, currently at 1.2 million subscribers. Because the VNA is received directly on your mobile device, it remains there for you to view at a time of convenience, when you can focus, for as long as you need. It will not automatically be deleted, so you can re-view or share the ad at a time of choosing. ALLES Magazine will be inserted into this Digital Kiosk, where the magazine can be downloaded via the link send on the VNA.



Social Media Platforms



OUR TEAM AT YOUR SERVICE

HEADQUARTERS

The base of our operation is situated in Pretoria, Gauteng
We travel extensively to venues throughout South Africa.

Call or email us today to discuss all your needs.

Invite us for a visit and let us experience that what makes your
business exceptional.

Join the ALLES Magazine network and engage with like-
minded businesses that assist and refer each other.

PHONE

064 509 0918

081 484 0716

EMAIL

editor@allesmag.co.za

publisher@allesmag.co.za



*Let's work
together!*

www.issuu.com/allesmagazine

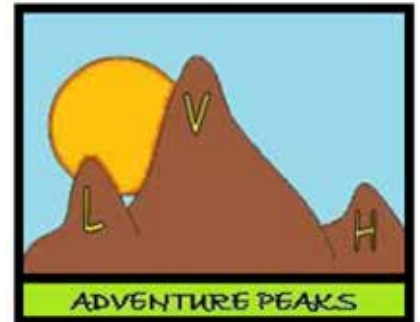
www.allesmag.co.za

Venue and program providers to schools and groups in our network



PENNINGTON BEACH RESORT
ADVENTURE & CONFERENCE CENTRE

Venue and program providers to schools and groups in our network



ALLES Media proudly contribute to/or support these initiatives

DEMAND EDUCATION:
Give Every Child the Freedom to Learn

GLOBAL CITIZEN

www.ironmobility.net

IRON MOBILITY 2020

SCHOOLSCAPE
A SchoolAdvisor Initiative

you've got more friends you can count on.



the Jane Goodall Institute SA



Date 20:1-20

CHOOSE LIFE
Faith on Fire

24TB

ADVENTURE MEDICS

Q2B
QUOTE TO BOOK SOLUTION FOR VENUES

R.O.A.G. Academy
www.roaghd.co.za
Adventure Recreation Outdoor Guiding
HD Vision for Excellence in Outdoor Pursuit Leadership Standards

FEDSAS

MPUMALANGA parks board

CathSseta



s m e r g o s

South Africa



iSimangaliso Wetland Park

#AmberAlert



How do **AMBER Alerts** work on Facebook?

1 PARTNERSHIPS

Before we can begin to issue AMBER Alerts, we need to work closely with law enforcement and our child safety partners so we can build the right tools to distribute AMBER Alerts for the Facebook community to help.

2 MISSING CHILD REPORTED

Alerts are activated in the most serious child abduction cases to galvanize the community to assist in searching for the missing child.

3 AMBER ALERT ISSUED

Alerts are activated in the most serious cases when law enforcement has critical details about the case available to share with the public. This call to action will galvanize the community to assist in searching for the missing child.

4 FACEBOOK'S ROLE

If an AMBER Alert is activated by law enforcement and you are in the designated search area, the alert will appear in your Facebook newsfeed.

5 LOCATION

This system is unique because alerts are shown to people who are most likely in a position to help – those directly within the designated search area.

6 OUR COMMUNITY

When people see the alert on Facebook, they can click to learn more, share it with friends and family and stay vigilant in case they see tips that can be useful for law enforcement.

CHILDREN AMBER ALERT SOUTH AFRICA



ALLES News & Upcoming Events



 **SCHOOLSCAPE PREMIER**
The country's top rated and most innovative school suppliers under one roof

Cape Town 6 March 2020

 **SCHOOLSCAPE PREMIER**
The country's top rated and most innovative school suppliers under one roof

Gauteng 13 March 2020

2FEET4TB



Throwback Peninsula Marathon 2019

They say there is a first time for everything. True Story

Last year I had the privilege of running with Natalie Joy Carelse.

Yes !!! We come from different backgrounds - different up-bringsings, born in different decades, but we have one thing in common.

We are both Survived TB - The Silent Killer.

We are the first (according our knowledge) TB survivors that participated in a marathon running side by side the entire distance.

Our mission was simple.

To finish the race and create much needed TB awareness.

My races are powered by : Progas - Myo2 - Oxygen Products - Fit Patches - Uvex SA

#TBmustfall

#ibeattb

#followforfollowback

#followmyjourney

#running

#running4acause



TB is curable.
Testing is simple.
Treatment is free.



PIC-COLLAGE

NEAL STACEY #2FEET4TB



Liveliflife is at Sole Buddies #LiveLife.

28 January · Kraaifontein ·

TUESDAY TRIBUTE: Neal Stacey & 2Feet4TB

Neal is an exceptional human being, man, community leader and friend - we had the privilege of meeting him over the weekend of the Cape Town Marathon in 2019, and interviewed him for a podcast as well, on <https://anchor.fm/gerhardandchristineliveliflife>, in October last year.

He has a huge heart of gold, and his kindness overflows into all areas of his life - he gives unselfishly at every opportunity and always seeks out ways to make the world a better place.

His support of the local running, health and fitness community in Cape Town is astounding, and we partnered with him at the STBB Red Hill Marathon and Classic #RaceClean 25th January 2020 this weekend. He saw the potential to collaborate, and BOOM - For the Long Run was manning a rub down MYO2 Recovery Gel station on route and Sole Buddies #LiveLife was a prize sponsor for the lucky draws. His energy, enthusiasm and hunger to do good is contagious - you can't help to want to live life when you're around him!

Neal is a TB survivor himself and a colourful personality in the Cape Town running community - check out his Facebook page 2Feet4TB to

keep updated on his whereabouts - he is a busy man, spreading love and fellowship wherever he ventures.

Through the 2Feet4TB initiative, Neal Stacey aims to inspire hope in TB sufferers across South Africa - educating them about the possibility of a full recovery by taking the correct medication and proper nutrition. He has pledged to participate in a minimum of one full marathon, ultra-marathon and/or road cycling race (as per the race calendar of Run & Cycling South Africa) every month, in each of South Africa's nine provinces. There are 148 events in a calendar year. "I've pledged to participate in every marathon, ultra and cycling event as per the ASA & CSA road calendar between 2017 and 2022. For every kilometre covered in a specified road running or cycling event, a sponsored food item will be donated to TB sufferers who take their prescribed medication every day, under the supervision of the Direct Observation Treatment(DOT)."

Thank you the positive impact you have made in our lives in such a short space of time! Keep living life - we salute you!

#nealliveliflife #2feet4tb #bettertogether

#bethechange #dogood #kindhearts

#runtheworld #special #nohumanislimited

#forthelongrun



TO STRAND - LEISUREBAY
GHOLFTOER **SUIDKUS 2020** 21-27 JUNIE

WILD COAST SUN
SOUTHBROOM **SAN LAMEER**
PORT SHEPSTONE

KOSTE SLUIT IN
Gholfhemp, keps,
4 rondtes by die 4
top bane op die Suid-
kus, 3 aandetes, pryse en
lucky draw kaartjies.

R 5 400 pp deel
akkommodasie
Eenmal akkommodasie sal apart gefaktureer word

TO Strand
TELEFOON: 039 319 2729
EMAIL: FERDIP@TOSTRAND.NET



TO Strand
Beach Resort • Leisure Bay

20-30 Maart 2020

Toer jou skool na Margate vir sport?
Maak gebruik van TO Strand se
aandete, bed- en ontbytpakket
vanaf R375 pppn deeltarief
t. 039 319 2729
t&v's geld



WHY DO YOU RELAY CORPORATE



MENLYN
PROUD MEMBER OF THE TAKATTO GROUP

14-15 March 2020
Menlyn Park Shopping Centre

Time: 18:00 - 06:00

CELEBRATE

REMEMBER

FIGHT BACK

#CANSARelayForLife



The effect of a passive lifestyle and excessive screen time on the development of babies and young children (Birth to Grade R)



The young child with emotional challenges (Birth to Grade R)



A variety of speakers to present on the above topics, concluding with a Q&A session



AECYC VVOS SEMINAR

7 MARCH 2020

**ZK MATTHEWS GREAT
HALL, UNISA, PRETORIA**

FEES:
R350 PP FOR AECYC
MEMBERS,
R450 PP FOR NON- AECYC
MEMBERS

REGISTER ONLINE:
WWW.AECYC.CO.ZA

The Two Oceans Aquarium and UCT Underwater Club present

DIVER24

Discover the joy of diving

7 March 2020 from 18h30

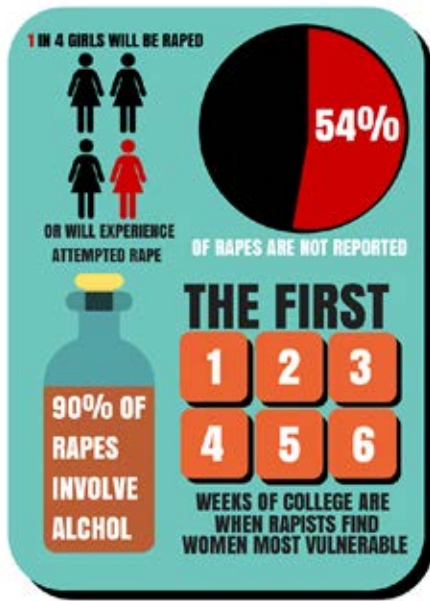
Two Oceans Aquarium

Tickets via Quicket

*All proceeds from this event will be donated to charity



SMART STRAW INVENTION



3 YOUNG GIRL'S DESIGN

The Straws are the brainchilds of Victoria Roca, 18, Susana Cappello and Carolina Baigorri, both 17, and are all students of Miami, Florida's Gulliver Prep School.

They designed the "Smart Straws" that include two separate test strips that, when placed into a drink, will turn light blue if it detects substances commonly used for date rape.

They attest that the Smart Straw can identify the most popular forms of drugs used for date rape, including Ketamine (Special K), roofies (Rohypnol), and gamma-hydroxybutyric acid (GHB).

As many women can agree, Date Rape is a significant problem, especially with female college students. Inventing a simple straw may help prevent such crimes. These girls came up with the concept when they attended an entrepreneurship class and decided to enter their product in the 2017 Miami Herald's Business Plan Challenge. They won first place.



<https://www.raccoontv.net/post/3-young-ladies-invented-a-straw-that-detects-date-rape-drugs>
Images; www.facebook.com/smartstraw



Victoria Roca, Susana Capello and Caroline Baigorrie



ICOT 2020

International Conference on Thinking
Johannesburg, South Africa

15-18 June 2020



Ekurhuleni International
Conference Centre,
Johannesburg,
South Africa

Find out more at
www.icot2020.org



www.icot2020.org

The aim of ICOTs is to provoke and foster collegial exchange and development around the topic of thinking, and its application to solving global problems in order to create a better world. ICOTs are transdisciplinary in nature, and ICOT 2020 will be drawing from the diverse fields of education, sport, society, health and environment, with a particular focus on education.

The Speakers

Confirmed keynote speakers:

- | | |
|--------------------------|---------------------------|
| David Perkins (USA) | Richard Light (NZ) |
| Imail Serageldin (Egypt) | Karen Malone (Australia) |
| Nomsa Daniels (RSA) | Randi Mgweni (RSA) |
| Temple Grandin (USA) | Sembeka Ngculahlobi (RSA) |
| David Hyerle (USA) | Bena Kallick (USA) |
| Paula Kahumbu (Kenya) | Robert Swartz (RSA) |

Featured speakers:

- | | |
|---------------------------------|----------------------------|
| Karen Boyes (Australia) | Karin Morrison (Australia) |
| Liane Clark (Canada) | Karin Morris (RSA) |
| Guy Claxton (UK) | James Nottingham (UK) |
| Karen Cohen (RSA) | Rob D'Donoghue (RSA) |
| Dimrit Constantinou (RSA) | Isaac Galati (Australia) |
| Patrick Deane (Canada) | Angela Salmon (USA) |
| Montserrat Del Pozo (Spain) | Hama Venkatarishnan (RSA) |
| Catherine Draper (RSA) | Anastacia Mamabolo (RSA) |
| Liesel Ebersohn (RSA) | Graham Walls (UK) |
| Rabbi Rafi Feigenstein (Israel) | Judith Kleine-Saarman (UK) |
| Lena Green (RSA) | Pedro Tabenaki (RSA) |
| Maughie Gregory (USA) | Shane Pili (Australia) |
| Sapo Hachigonta (RSA) | Andie Oroucamp (RSA) |
| Judith Kleine-Saarman (UK) | Draig Blewett (RSA) |
| Judith Lederman (USA) | Dorcas Love (RSA) |
| Norman Lederman (USA) | Helen Sotripoulos (RSA) |
| Bengt Lennartsson (Sweden) | Kimberleigh Tommy (RSA) |
| Hella Lott-Saika (RSA) | Umor Hadar (Israel) |
| Carol McGuinness (Ireland) | Lisa Slingorff (RSA) |
| Nary Malcal (RSA) | Nicola Aylward (RSA) |

Exploring African ways of thinking

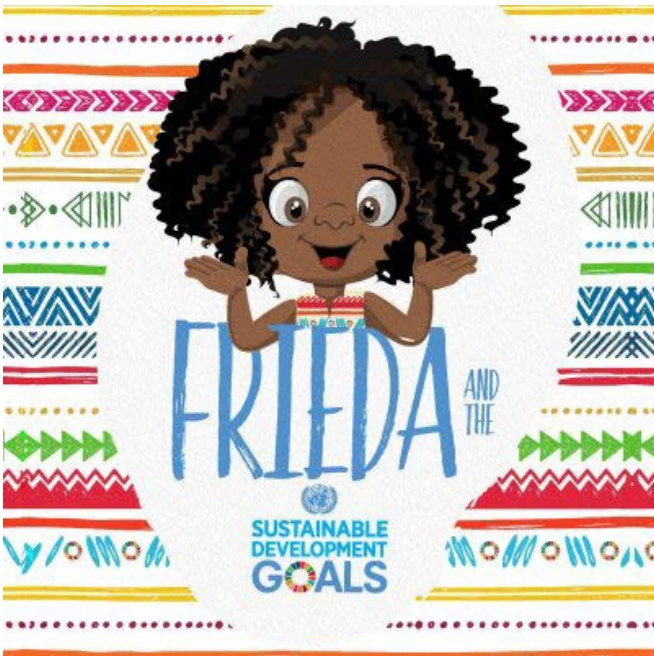
Teaching for better thinking, engagement, impact and innovation

Thinking to Transform Societies

Fostering an entrepreneurial mindset

Promoting an ethic of care towards a sustainable future

Breaking from poverty: creating, imagining, innovating



Frieda

Storytelling is a powerful communications tool and helps children remember lessons and virtues that they will use in everyday life. The idea behind the production of the story of Frieda was to simplify the lessons of the Sustainable Development Goals (SDGs) so young children can relate to – and better understand – the SDGs. Follow Frieda’s journey through her home in Windhoek, Namibia - learn about protecting life on land, the importance of water, the environment, and more!

Contact us for your **FREE** e-book on info@allesmag.co.za or send us a whatsapp to **0645090918** with the word **FRIEDA**.

Make every drop count every day!

5 Simple Tips for you
Just remember: **W-A-T-E-R**

- 1 Wash** clothes on full load in washing machine
- 2 Always** use half-flush on toilet when possible
- 3 Turn** off shower when soaping up
- 4 Ensure** tap is off when brushing teeth
- 5 Rinse** vegetables in a container

VISIT US
Find out all about WATER!

www.sci-bono.co.za www.h2otoday.com 011 6398400



Did you know ?

IT TAKES 2 699 Litres of water to produce a cotton T-shirt

IT TAKES 7 571 Litres of water to produce a pair of denim Jeans

COME & FIND OUT MORE ABOUT ALL THINGS WATER !!!

#thinkwater
make every drop count

www.sci-bono.co.za www.h2otoday.com 011 6398400

Checking the Sky for Rain!

1. Cumulus Clouds

2. Cirrus Clouds

3. Stratus Clouds

4. Nimbus Clouds

Produce Precipitation

#thinkwater - make every drop count
Visit us to learn about all things water

www.sci-bono.co.za www.h2otoday.com 011 6398400



iSimangaliso
Wetland Park

Fascinating facts and records in iSimangaliso
24 Jul 2019

While many people know the iSimangaliso Wetland Park as a UNESCO World Heritage Site for its natural attributes – ecosystems, biodiversity and superlative natural beauty – there are many other astounding historical, geological and biological facts and records to be found in the region.

One of these, for example, is that the southern part around St Lucia was the site of the largest tectonic earthquake recorded in the country to date. In 1932, a 6.3 magnitude quake shook the region for some three minutes, felt as far away as Johannesburg and Maputo, and recorded on seismographs in Finland and America. (Dr JC Van der Walt gives a good account of this in his interesting book 'Zululand True Stories'.) The tectonic plates off the iSimangaliso coast are still not widely understood, but one thing is certain – they are extremely deep, with submarine canyons reaching more than 100 metres below sea level at Sodwana Bay. And it is here that the world's oldest known living fish species, the coelacanth, calls home.

St Lucia also holds the country's record for the greatest amount of rainfall recorded in a 24-hour period. That was in 1984 during Cyclone Domoina, when 597mm deluge fell on the coastal town, sweeping away bridges throughout the province and partially submerging the only one into St Lucia itself, across the Lake St Lucia Estuary.

In terms of ancient fossils and relic seas, we have those too. The Western Shores of Lake St Lucia up to False Bay are known for their rich deposits of massive (up to a metre in diameter) fossilised ammonites that date back some 60 million years to the Cretaceous period. Excellent examples of these have been exposed when the Lake St Lucia system is at low levels.

Then there are the highest vegetated dunes in Africa, around 25 000 thousand years old and with the highest of these measuring 183m at Maphelane in the south of the Park. Virgin bush saved from mining that would have destroyed centuries-old forest, these dunes perform an essential function in enabling moisture runoff to seep through the soil to fill the lakes and pans on iSimangaliso. Principal amongst these is South Africa's largest natural fresh water lake, Sibaya.

iSimangaliso also has the largest peat deposits in the country – a rare wetland type important for the natural storage and filtering of water and carbon sequestration. Along with this we also have the last remaining significant swamp forests in Southern Africa. Both systems are under severe human pressure.

And in the animal world there are other 'records': The shoreline of iSimangaliso is the southernmost nesting site for endangered sea turtles; it has the highest number of frog species in southern Africa (35 of which 2 are endemic), and the greatest avifauna diversity in Africa at a current list of 530 recorded bird species – that's 50% of South Africa's bird species & 25% of Africa's. iSimangaliso is also the only place in South Africa where you find the Setaro's dwarf chameleon. A guided night drive on the Eastern Shores is your best bet for spotting this tiny creature.

So, while we have yet so much to learn, and each year even more interesting discoveries are made, the need to preserve this unique, record-breaking ecological treasure is critical. Scientists continue to find reasons to support the wisdom of those who voted our Park as a UNESCO World Heritage Site in 1999, and as Park managers, residents, neighbours and visitors, we are indeed blessed to be part of the journey. (Just don't build a skyscraper near St Lucia. It does, after all, have a history.)

Media enquiries should be directed to Debbie Cooper at debbie@isimangaliso.com.





LEARNING

is one big



ADVENTURE

ALLES MAGAZINE



Therapeutic Benefits of Exploring Nature

June 24, 2015 by christie kiley

Today I am thrilled to have TimberNook founder Angela Hanscom here to share her occupational therapy perspective about the therapeutic benefits of exploring nature!

Imagine pulling off your socks and shoes, stepping onto a mossy covered log, and walking in your bare feet. You experience sensations of dry, rough, warm bark on the bottom of your feet. The next minute you feel the cool, wet, squishy moss sink between your toes. The varying temperatures, textures, and sensations all provide important sensory feedback to your feet about your surroundings and your own body.

Although walking on a plastic balance beam may offer some challenge to the balance system, the log found in nature can offer SO much more in terms of varying sensory feedback. In addition to the sensations the log provides, children also get to feel the warmth of the sun on their body, a slow gentle breeze playing along the length of their arms, and birds singing all around them – keeping them in a relaxed and alert state as they walk along.

Children NEED frequent opportunities to be immersed in a rich array of sensory experiences in order for them to foster healthy sensory and motor development.

A plastic balance beam stays one temperature, one texture, and one sensation. It isn't enough. Nature provides the ultimate sensory experience – and it is free!

During the last 30 years, the amount of children's free time out-

doors has significantly declined, in favor of more structured indoor activities. For example, between 1981-1997 alone, unstructured outdoor activities fell by 50% (Hoffarth, 1999). At a time when children are spending less time outdoors than ever before, it is crucial that we get children outdoors and immersed into natural environments.

Their sensory development depends on it.

As a paediatric occupational therapist and the founder of the growing TimberNook movement – I spend hours outdoors observing children all over the country (and even the world) manoeuvre, create, take risks, and experience nature fully through their senses.

It doesn't matter if I'm observing in the most rural parts of New Zealand or in the city woods of Miami, Florida – something magical happens when children are allowed plenty of time and space to play outdoors. They start to overcome worries, challenge both their mind and their bodies, take their shoes off when that was initially hard to do, create new friends, and overcome many fears — all because they were given access to nature, time, and trust.

All children, from babies to adolescence can and should enjoy fre-

quent time in nature in order to become strong and capable individuals.

Here are just three examples of how nature can benefit the senses:

Bird Sounds: When children listen to the sounds of birds out in the wild, they hear different frequencies of sound at different locations around their body. This helps them orient their body to space, enhancing their spatial awareness and relation to the world around them.

Swings: When children swing outdoors, they are activating their vestibular system – also known as their balance system. We need to stimulate the vestibular system on a regular basis in order to develop a strong sense of body awareness for safe navigation of our environment. Also, swinging outdoors offers us other sensations such as exposure to warmth or cold, wind, rain, etc.

Playing in Mud Puddles: Not only is playing in mud puddles FUN for children, but it activates many of the senses all at once. The mud splashing on the skin offers great touch feedback. Manoeuvring through the mud challenges their balance and sense of space. And scanning the mud for toys, frogs, or other nature items uses their visual skills.

Learn more about the therapeutic benefits of engaging with nature on the TimberNook website.
<https://www.timbernook.com/our-approach-outdoor-experiential-learning-play/therapeutic-benefits/>

Fear has kept many children away from the outdoors for the past 30 years — fear of insects, strangers, and other dangers. The therapeutic benefits of nature are so immense and extensive that this article only touches on a very small aspect of these developmental advantages.

Maybe it's time we start running towards nature, instead of running away from it.

Angela Hanscom is an entrepreneur, author, paediatric occupational therapist, and mom of two creative children.

After spending years observing and working with children with behavioural issues and sensory deprivations, Angela wondered if these issues could be remediated and even prevented through more playtime in the great outdoors. She put her ideas into practice by developing and running an experimental nature program in her own backyard, with the hope of reconnecting children to nature at an early age. What she saw was inspiring. Today, TimberNook has grown into an internationally recognized program to get children playing outdoors.

Angela holds a master's degree in occupational therapy (OT) and an undergraduate degree in kinesiology (the study of movement) with a concentration in health fitness. She specializes in paediatric occupational thera-

py, especially in vestibular (balance) treatment and sensory integration.

Connect with Angela and TimberNook!:

Website: <http://www.timbernook.com>

Facebook:

<https://www.facebook.com/TimberNook.Camps>

Twitter: <https://twitter.com/Timbernook>

YouTube:

<https://www.youtube.com/watch?v=JIRhUHc08WI>

LinkedIn:

<http://www.linkedin.com/pub/angela-hanscom/7b/514/ab7>

Reference:

Hofferth, Sandra and John Sandberg (1999), "Changes in American Children's Time, 1981-1997," University of Michigan Institute for Social Research.

<http://www.puttingfamilyfirst.org/research.php>



Who assumes responsibility for a child at school?

28 FEB 2020

BY: ADRIAN CHESTER

Over the past few weeks media headlines have been filled with harrowing stories of tragedies across the country affecting learners at schools. These tragedies have obviously fostered much discussion in the media regarding the role of schools *in loco parentis*. Meaning 'in the place of a parent', this legal doctrine holds that educators assume custody of learners at school, while they do not have the protection of a parent/guardian. Parents delegate certain responsibilities for their children to the school. The school then has a legal responsibility to provide a safe environment. What exactly does this responsibility entail?



Image source: Getty Images

In loco parentis means that teachers must constantly look out for their learners' best interests and welfare. In other words, school officials have the responsibility to prevent foreseeable dangers from harming learners. Over the years, the courts have stood by the principle that heightened preventative measures must be taken by persons who have learners in their custody.

This extends to persons who control any areas where children are present or could possibly be present. Children do not necessarily have the same comprehension of danger or potential danger as adults have. So, it is the duty of persons responsible for the children to ensure that no danger exists in these areas. The school, as a custodian of areas where children could be present – sports fields, play areas, classrooms – has the same duty of care (even if the children are not in their custody), to make sure that their premises do not present a risk of harm.

The reasonable person test

To answer whether a danger exists, courts ask if a reasonable person responsible for a child would have removed the danger or kept the child away from it. This 'reasonable person' is a fictional average man or woman, who is not reckless or overcautious. They are aware of their surroundings, and the dangers inherent in various activities. Should the person concerned also have a particular expertise, then their conduct is measured against that of the reasonably skilled, competent and experienced person of such a group.

Questions the court may ask include:

- Should the educator/school have foreseen that their actions (or failure to act) could cause damage or injury to the learners?
- Should the educator/school have had the knowledge and skill, which would have enabled them to foresee the damage or injury?

- Should the educator/school have taken reasonable steps to guard against or prevent such an eventuality?
- Should the educator/school have arranged to make sure the steps envisaged were carried out?
- Did the educator/school neglect to do so?

Understanding delictual liability losses:

Schools acting *in loco parentis* may be exposed to delictual liability losses. These are losses concerned with damages suffered by a person resulting from a wrongful act or the omission of another, for which that person is entitled to compensation in terms of our common law. Delictual liabilities include cases where a third party holds a school liable for damages or injury they sustained. The five requirements for delictual liability are: conduct; wrongfulness; fault (intention or negligence); causation; harm. Each of these must be proved for a person to have committed a delict (violation of the law), and thus to be delictually liable.

How do schools mitigate the risks associated with *in loco parentis*?

Many schools transfer the risks to a reputable insurer and use the insurer's expertise for proactive risk management. For example, the insurer can advise on how to mitigate risks involved in external activities that could put learners at risk, through measures like these:

1. Prominent signs must be displayed stating that participation in this activity is at the participant's own risk. Any participant in this activity must sign a document drawn up by a qualified attorney disclaiming the liability of the insured or any partner or director or employee of the insured prior to taking part in the activity.
2. Supplying of suitable safety equipment and clothing to all participants for the activity concerned.
3. All equipment provided or to be used must undergo safety checks before use to ensure it is fit for purpose.
4. All safety equipment and braking systems must undergo daily safety checks before use to ensure they are fit for use.
5. Ensure that equipment provided is not overloaded beyond its designed carrying capacity and is used according to the manufacturer's guidelines.
6. An adequate number of suitably qualified and experienced employees must be present to supervise all events and ensure that the equipment is being used within its design tolerances (reduced further if more hazardous conditions exist). The employees must also ensure the equipment and safety equipment are correctly used.
7. If the activity takes place in or on water or involves the riding of an animal, then persons under the age of 14 are not allowed to participate in this activity unless accompanied by an adult. (If the riding of an animal is in respect of a domestic animal such as a horse, then the age requirement could be lowered to 7 years of age.)
8. All participants shall wear a life jacket if the activity involves water.
9. All participants shall wear a helmet when there is any possible risk of head injury. This includes activities with water and rivers, animals or that take place at height.

It's important that schools seek an insurance product that addresses the risks they're exposed to and provides additional cover and benefits tailored to their needs. It's also vital to ensure the product's definition of the insured extends to include all parties who have custodianship over children, from the principal and teachers to part-time teachers, pupils, trustees of the governing body and members of the parent teachers association.

The school's *in loco parentis* responsibility is extremely serious, and it's pivotal all parents and school-linked parties are familiar with the legalities involved.

ABOUT THE AUTHOR

Adrian Chester is a Senior Property & Casualty Underwriter at Santam



"A child's world is fresh and new and beautiful, full of wonder and excitement. It is our misfortune that for most of us that clear-eyed vision, that true instinct for what is beautiful, is dimmed and even lost before we reach adulthood."

Rachel CarsonSale



A BIT ABOUT ROAG

ROAG Academy is still the only training provider for camp sites that can offer you legal CATHSSETA accredited Adventure Based Learning unit standards or skills programs as well as Adventure Guiding, Nature Guiding and Culture Guiding Unit Standards, Skills program and the full Tourism Qualification

VALUABLE SKILLS

What is good about Tourism and ABL SAQA unit standards?

- It's based on standards set by industry professionals
- It adheres to legislation(NQF act and Tourism Act, especially new legislation in process)
- Certification doesn't expire like some associations certificates does
- You can register Adventure Site Guide skills program with NDT and receive a "licence to operate" even within the tourism sector
- Renewals at National Department every 3 years are under R300

GET IN TOUCH

Address: De Wildt, Pretoria North, Gauteng, South Africa

Phone: 060 746 8499

Email: vision@roagacademy.co.za

www.roagacademy.co.za

We offer the following legal CATHSSETA Unit standards and skills programs (SAQA)

- Flat water pro-paddling
- White water guiding
- Abseil guide
- Mountain walking guide(Hiking guide)
- Nature Guide
- Culture Guide
- Generic Adventure Site Guide(Mountain Biking, Surfing, Zip Lines)
- Low Ropes Supervision
- High Ropes Supervision
- Navigation
- Orientation
- Minimum Impact Practices
- Abseil Instructor (Artificial Environment or selected natural site)
- Set up and operate a camping site
- Lead a survival experience in the outdoors
- Conduct a sea kayaking experience for recreational use
- Conduct an Adventure Based Learning reviewing session
- Conduct an adventurous experience for ABL
- Control and maintain adventure equipment
- Facilitate learning through an adventure based learning experience
- Outdoor Health and Safety
- Basics of Guiding
- Customer Care
- Fall Protection and Fall arrest
- Site Safety File creation and implementation (SAQA Accredited over multiple SETA's).
- Rescue at height

Some courses already available online

Other Courses will also soon be available on Online Format making them super affordable!



BOOST----

WATER SAFETY AND RESCUE PRINCIPALS

ROAG Academy are currently running a special on our Water Safety and Rescue principles for Teachers, Facilitators and camp site Instructors

@ R1999 PP

@ R1500 pp for any service provider that advertised with ALLES Magazine this year.

This course is endorsed by the organisations like ALLES Magazine, Tourism Friendly and the Strategic Water Rescue Unit (SRU)

The curriculum cover topics like:

- Basic Outdoor safety principles
- Risk Assessments
- How to write and implement Standard Operating procedures for the pool or Recreational waters
- Induction strategies of students, teachers and other staff
- Scanning and surveillance techniques
- Placing supervising staff around the pool or swimming place
- Recognising a person in difficulty in water
- When to remove a child from the water
- Water related risks other than impact injuries and drowning
- Many More

Your Practical will include:

- Self-rescue
- Client rescue
- Evacuating impact injured casualties from the water
- Basic Rescue Equipment
- And more

This 3 day course is not just an attendance course but Theory, Practical Simulation and Assignments get assessed by a SAQA certified Assessor.

Developed from information in a combination of the following standards found in:

- SA standards found in CATHSSETA U/S 12123-Flat water paddling
- SA Standards for Risk assessments, Hazard management and Site Safety found in SAQA U/S 229994
- SA standards – CSIR Health & Safety Specifications
- New Zealand standards for Water safety guidelines for Unstructured Aquatic Activity
- New Zealand standards for Water Survival Challenge
- World Health Organization Guidelines for safe recreational water environments
- UK Standards-Balancing risks and benefits in the outdoors
- Europe Standards -The Health Risks of Bathing in Recreational Waters
- Best Practise and Standards found in the ROAG Academy water safety training manual
- American Research found in Honey Rock Camps Training manuals
- American Rescue- Principles-of-Rescue



TRAIN WITH US.

Add a heading



PHONE: 060 746 8499
EMAIL: VISION@ROAGACADEMY.CO.ZA
WWW.ROAGACADEMY.CO.ZA



Summer Camp Checklist:

40 things to pack for overnight camp

Clothes:



- T-shirts
- Shorts
- Long-sleeve shirts
- Sweaters
- Pants
- Underwear
- Socks
- Pyjamas
- Bathing suit
- Beach towel
- Jacket
- Closed-toe/hiking shoes
- Water shoes
- Rain gear: Splash pants
- Rubber boots
- Hat
- Sunglasses

Personal Care:

- Bug spray
- Sunscreen
- Hairbrush
- Toothbrush + cover
- Toothpaste
- Soap
- Shampoo + conditioner
- Washcloth
- Towel
- Deodorant
- Lip balm
- Feminine hygiene
- Regular medication
- Emergency medication

Optional:

- Journal
- Pen
- Pre-addressed and stamped envelopes to write home
- Camera

Camping Gear:

- Water bottle
- Sleeping bag
- Twin-sized sheet
- Pillow + pillow case
- Flashlight





THE ULTIMATE
LEADERSHIP CAMP

▶ **2020** ◀

BOOKINGS OPEN

**2020
CAMPS**

kenneth@ultimateaim.co.za

**REGISTER
NOW!**

071 395 2795

Adventure Camps
Leadership Development Camps
Sport Camps
Study Camps
Teacher Breakaways
More!









'n Ervaring sonder weerga!

ATKV-Drakensville, geleë in die pragtige Drakensberge, spog met 'n Omgewingsentrum wat 'n groot verskeidenheid opwindende avontuurervarings en ontwikkelingsprogramme aanbied. Ons ervare kursusaanbieders en opwindende reeks aktiwiteite is ontwerp vir skool-, studente-, en selfs kerkgroepe.



ATKV-Drakensville

Omgewingsentrum

Aksie, avontuur en spanbou in die berge

Kursusse en programme

Die Omgewingsentrum bied programme aan wat in lyn is met die Nasionale Kurrikulum en kan 'n positiewe bydrae lewer tot die volgende skoolvakke:

- Natuurwetenskappe, Geografie, Ekologiestudie, Toerisme, Geskiedenis, Lewensoriëntering en nog meer
- Spesiale leierskap- en doelwitstelling-ontwikkeling vir groepe

Enig in ons soort!

Ons Omgewingsentrum is uniek aan die Drakensberge met 'n wonderlike uitsig oor die omliggende Wêrelderfenisterrein, uitstekende fasiliteite en ook 'n groot verskeidenheid programmoontlikhede. Alle gidse is geregistreer by die Departement van Ekonomiese ontwikkeling, Toerisme en Omgewingsake.

Akkommodasie

- Twee koshuise op die perseel
- Addisionele verblyf
- Konferensiefasiliteite beskikbaar
- Etes word voorsien deur die Koswerf Restaurant

Spanbou- en ander pret aktiwiteite

- Glykabel
- Abseil
- Boogskiet
- Staptoere
- Kultuurervarings
- Vlotbou
- Verfbal
- Hindernisbaan
- Groepuitdagings en -speletjies

Alle ouderdomme, almal welkom!

Drakensville: 036 438 6287 | drakensville@atkv.org.za
www.drakensville.co.za | www.facebook.com/ATKVOORDE

DRAKENSVILLE



SNAKEBITE...

IF THE SNAKE RESPONSIBLE
HAS BEEN IDENTIFIED

In Boomslang or Twig Snake bites...



Common Boomslang - male



Cape Boomslang - male



Cape Boomslang - female



Common Boomslang - juvenile



Twig Snake

In Adder, Stiletto or Spitting Cobra Bites...



Puff Adder



Gaboon Adder



Night Adder



Berg Adder



Stiletto Snake



Mozambique Spitting Cobra



Zebra Cobra



Black Spitting Cobra
Photo Marius Burger



Black-necked Spitting Cobra



Rinkhals

In Mamba and Non-spitting Cobra Bites...



Black Mamba



Green Mamba



Cape Cobra



Snouted Cobra



Anchieta's Cobra



Forest Cobra

To order, please e-mail
admin@africansnakebiteinstitute.com

IF THE PATIENT EXPERIENCES
DIFFICULTY WITH BREATHING

FIRST AID FOR SNAKEBITE

WHAT TO DO...

Immobilise the patient and promptly transport to hospital.

IF THE SNAKE RESPONSIBLE HAS NOT BEEN IDENTIFIED

Elevate the affected limb slightly above the heart and immobilise the limb.

IF THERE IS PAIN AND SWELLING

NO PRESSURE BANDAGES

Wrap the affected limb in pressure bandages and apply a splint.

Apply mouth-to-mouth resuscitation. Make use of a Bag Valve Mask.

IF THE PATIENT EXPERIENCES DIFFICULTY WITH BREATHING

PROMPTLY TRANSPORT TO THE NEAREST HOSPITAL



The **SNAKES** of **SOUTHERN AFRICA**

Southern Africa has **171** different types of snakes.

72 OF THEM ARE NOT VENOMOUS

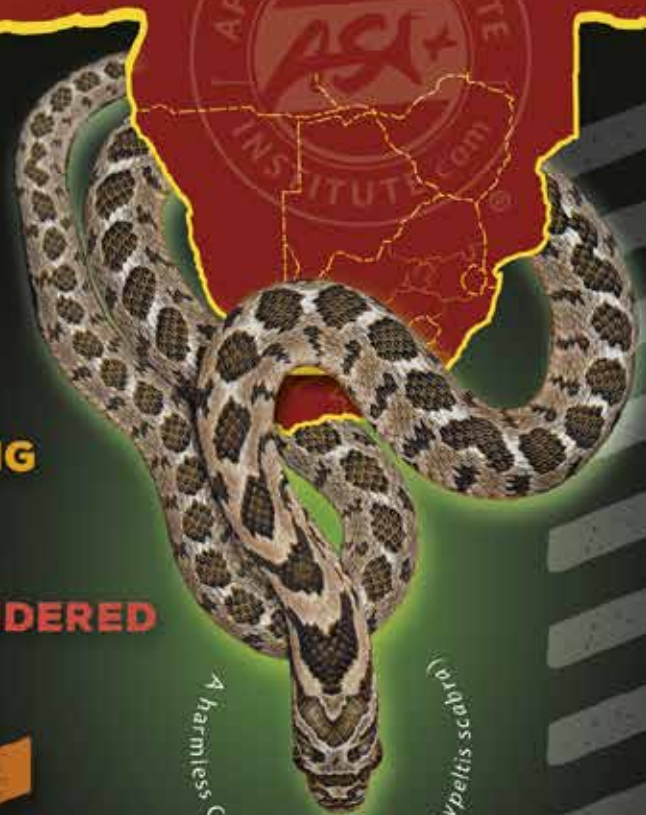
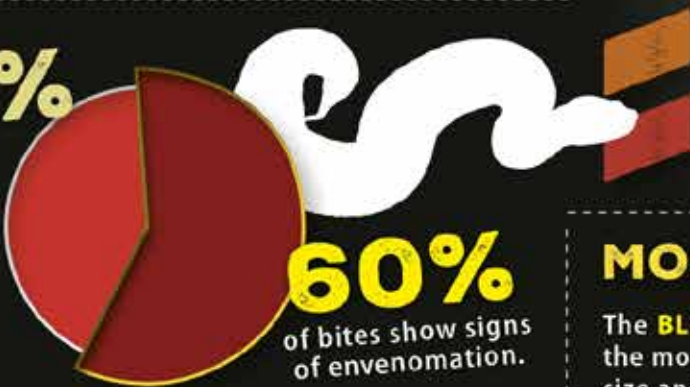
50 ARE MILDLY VENOMOUS (BUT NOT CONSIDERED TO BE DANGEROUS)

29 ARE CAPABLE OF INFLICTING VERY PAINFUL BITES

20 OF OUR SNAKES ARE CONSIDERED POTENTIALLY DEADLY

40%

of snakebite victims have dry bites with no antivenom required.



A harmless Common Egg-eater (*Dasypeltis scabra*)

MOST DANGEROUS

The **BLACK MAMBA** is considered the most dangerous due to its size and potent neurotoxic venom.



SERIOUS SNAKEBITES

Most serious snakebites are inflicted by the Mozambique Spitting Cobra, Puff Adder, Stiletto Snake and Night Adder. **They account for 90% of all bites.**

MOST BITES OCCUR...

- **EARLY EVENING** in warm summer months Jan-Apr.
- **WHERE?** 84% of bites are below the knee.
- **WHO?** Largely males between **14-25** years of age.

WHEN BITTEN

DO NOT ... cut and suck
... apply a tourniquet
... inject antivenom

DO Transport the victim to the nearest hospital !

**ANTI-
VENOM**

LESS THAN 15% of snakebite victims need and receive antivenom.

Johan Marais | +27 82 494 2039 | johan@asiorg.co.za

www.AFRICANSNAKEBITEINSTITUTE.com

© Johan Marais African Snakebite Institute



JORDAN B.
PETERSON

12 RULES
FOR LIFE

AN ANTIDOTE TO CHAOS

"One of the most important thinkers to emerge on
the world stage for many years." THE SPECTATOR

FOREWORD BY NORMAN DOIDGE





ATKV KLEIN-KARIBA



ATKV Klein-Kariba's Leadership and Adventure centre offers a wide variety of activities, accommodation, and programmes. Our experienced team of presenters will ensure an unforgettable experience for school, student, and even church groups.



COURSES AND PROGRAMMES

- » Leadership
- » Team-building
- » Fun and adventure
- » Sports
- » Life skills and goal-setting

ACTIVITIES

- » Box car racing
- » Abseiling
- » Archery
- » Hiking trail
- » Horse riding
- » Raft building
- » Paintball
- » Obstacle course
- » Tracking
- » Target shooting
- » Water study
- » Group challenges

FACILITIES

- » Two warm mineral baths
- » Cold water outdoor swimming pool and splash pool
- » Waterslide
- » 9-hole short and miniature golf course
- » Volleyball and rugby
- » Horseback riding
- » Game viewing
- » Hiking trails and cycling
- » Pedal and rowing boats
- » Fishing
- » Pool and electronic games
- » 4x4 motorcycle rides

ATKV Klein-Kariba:

Telephone: 014 736 9800

Email: kkinligting@atkv.org.za

Website: www.klein-kariba.co.za

Facebook: www.facebook.com/ATKVKLEINKARIBA

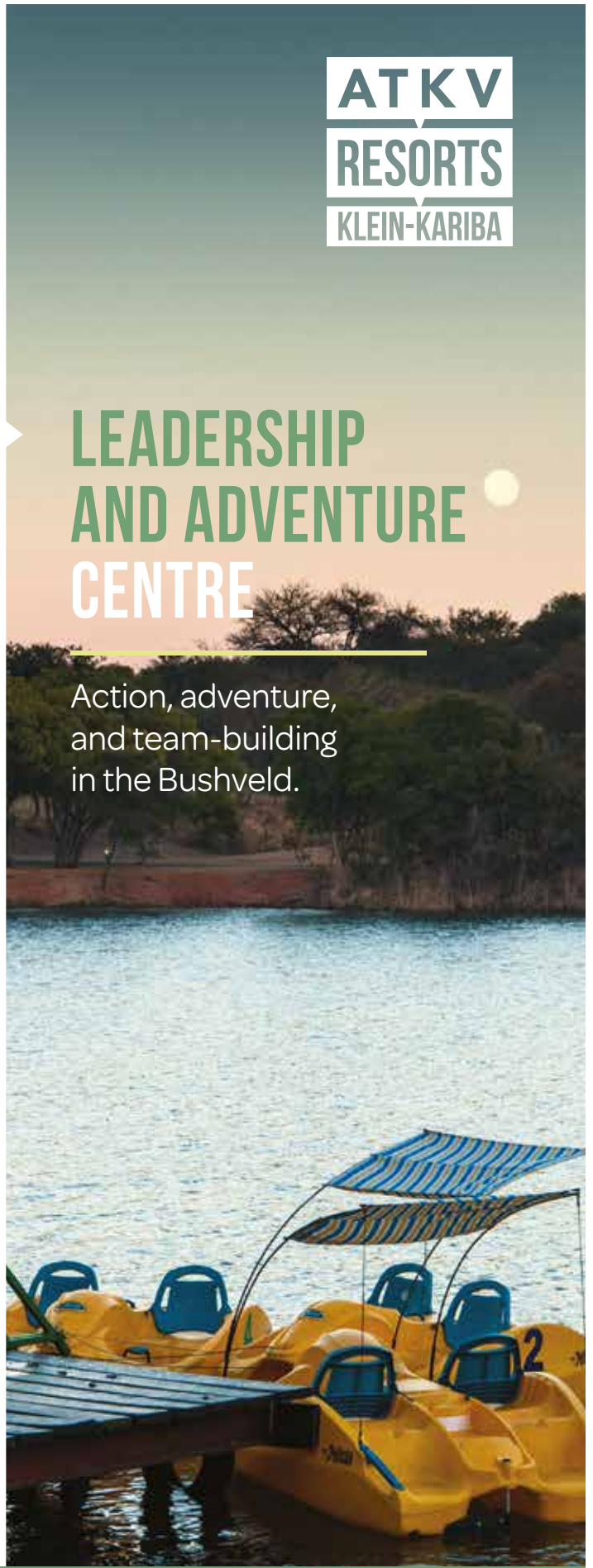




ATKV
RESORTS
KLEIN-KARIBA

LEADERSHIP AND ADVENTURE CENTRE

Action, adventure,
and team-building
in the Bushveld.

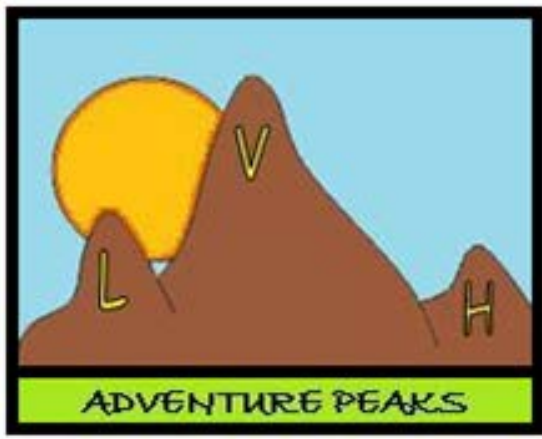


014 736 9800 | KARIBA@ATKV.ORG.ZA | WWW.FACEBOOK.COM/ATKVKLEINKARIBA

"The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer xperience."

~ Eleanor Roosevelt





a camp built on the
foundation of love,
trust and hope

To be a child

a great venue hidden in the
bronberg hills 20 minutes
from the city

- leadership camps
- hockey clinics
- adventure centre
- great obstacle course
- break away camps
- and much more ...

only skill needed:
you must play in the mud

Jackie Knoetze en Antoinette Wildon
Tel no: 0828022519 Mobile no: 0826794496
E-mail: info@adventurepeaks.co.za



We cannot wait
to welcome you!



**“If you have
good thoughts
they will shine
out of your face
like sunbeams
and you will
always look lovely.”
- Roald Dahl**



LIFESTYLE

ALLES MAGAZINE



Adventure & Education Training Centre

Camps at its best

Camping outdoors is perfect for School, Church and Team building camps.

We are just 30 km from Somerset West, or 8 km from Grabouw. We are right on the buffer zone of the unique Kogelberg & Hottentots Holland Biospheres. Surrounded by the Cape Pines Forestry pine trees – this is the ideal camping getaway for anyone.

Outdoor Activities:

- Initiative Courses (Brain-Teaser Activities)
- Low Rope & High Rope Courses (Teamwork and Conquering of Fear)
- Jacobs Ladder (Teamwork and Conquering of Fear)
- Raft Building and Learning Rope Knots (Educational Adventure)
- Paint Ball (Slingshots)
- Map Reading and Orienteering (Educational Adventure Race)
- Zip-line & Canoeing (Fun Adventure)
- Night Hikes & Sleep outs (Outdoor Fun)
- Fishing & Swimming (Fun and Relaxing)
- Cycling & Hiking (Outdoor Fun)
- Camp Craft & Cooking (How to build shelters, get water, etc.)

By Special Arrangement:

Arrange any of these with us prior to the arrival of the camp at the campsite

- Paint Ball (Guns)
- Climbing Wall (Conquer fear)
- Drumming (Team build fun)
- Archery (Team build fun)
- Kloofing (Outdoor Adventure)
- Lazer Tag & Clay Pigeon Shooting (Top-G)
- Flower & Fruit Picking Tour (Educational)
- Eskom Palmiet Hydro Electric Tour (Educational)
- Wagon Trail Tour (Historical Educational)



Regular Programs:

Run on a daily basis and are completely customisable to reach the specific aim of the camp

- Fun/Reward program that is excellent for Schools, Churches and Corporate Groups
- Educational Camps supplementing the curriculum with outdoor experiences to ensure the best foundation for learning
- Leadership & Team-building motivate sports and work teams to perform optimally together
- Adventure Skills to get the adrenalin pumping with some fast-paced or fear-conquering activities
- Forest Education & Hiking to learn more about the wonders of forest
- Fitness or Adventure Race, ideal for sports teams to prepare for an event while still having fun
- Christian Based Programs for a break away from the daily routine
- * Combination of the above

Main Camp Information:

The larger of the two campsites and can sleep 148 in army tents on bunk-beds.

It has a maximum capacity of 250 people by means of extra dome tents pitched by special arrangement.

It includes a fully equipped kitchen making catering a breeze.

Bush Camp Information:

The smaller of the two campsites that sleeps up to 54 people on bunk beds in army tents and up to 150 in dome tents.

Maximum capacity is 100 people. It also features a Marque tent doubling as the Hall for lectures, etc.



Contact Information:

Mail us on:
admin@b2bcamps.co.za

Office:
+27 21 844 0000

Cell:
+27 82 373 5162

Fax:
+27 21 844 0000 or
+27 86 545 8223

Directions:
Our campsite is situated just 8km from the wonderful little town of Grabouw.

NETBALL
SEASON



Creativity is intelligence
having fun.

ALBERT EINSTEIN





The Only Way



World-Class facility where we host and facilitate affordable, out-of-this-world camps presented by well-qualified facilitators that really love people.

We specialise in providing adventure and experiential learning camps that include leadership identification, leadership development, and team building

Camp UA lies in the heart of the Waterberg, approximately 12km North of Modimolle (previously Nylstroom) in Limpopo Province. We provide facilities for nature camps, study camps, sport camps, and holiday camps. We also host self-catering groups as well

Our Dream is to Connect Young People with their Purpose, Potential & Dreams through Experiential Learning Camps

- Ice Breakers
- Farm Building
- Farmers Fun
- Route Marches
- Hide & Seek
- Bushveld Aerobics
- Bushveld TV
- Creative Games

- Hiking
- Eco-Treasure Hunts
- Volleyball
- Raft Building
- Problem Solving Course
- Obstacle Course
- Sleeping Out In The Bush
- Stalking The Lantern

- Night Marches
- Veld Focus
- Water Sports
- Zip line Into The Dam
- Minute To Win It
- Survivor

All this and much more!





SPORT CAMPS

Stretch any sports team or individual in a series of sport specific coaching sessions as well as team building and personal development activities.



LEADERSHIP CAMPS

Develop leadership skills like conflict management, motivation, team dynamics, effective communication etc. through experiential learning activities.



TEAMBUILDING CAMPS

We facilitate activities and tasks to improve your team's social relations, overall efficiency, motivation and define roles within the team.



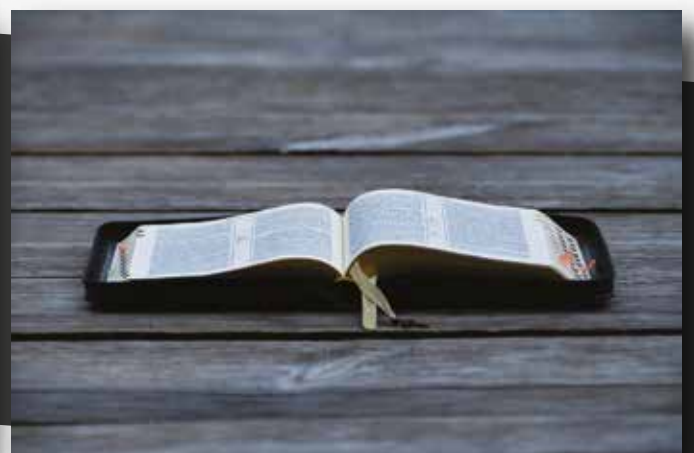
ADVENTURE CAMPS

Getting out of the known environment and experience the bushveld in a fun and adventurous way.



CHURCH CAMPS

Grow in your relationship with God in a Christian centered environment. Strengthen your faith through Bible study, prayer and church services.



STUDY CAMPS

Get away and focus on your education, filled with study time and subject tutors to make sure one improves one's grades.





**“Learn from
yesterday, live for
today, hope for
tomorrow.”**

Albert
Einstein



CHRISTIAN AND YOUTH CAMP

COME SHARE DAWNVIEW WARMTH WITH US – SIYANAKEKELA
Camps for religious groups and school groups , Retreats, Team building and Weddings.

DAWNVIEW

A place of Peace, Tranquility and Restoration : Away from the hustle and bustle of our everyday life.
At Dawn View Christian Camp lasting friendships are forged.
At Dawn View Relationships are deepened and preserved.
Where fun is had by all.

At DAWNVIEW you will experience:

Magnificent Sunrises
Awesome views
Comfortable accommodation
Warm hospitality and delicious meals.

We offer an extensive variety of facilities to ensure your stay is a memorable one.

OUTDOORS

Obstacle course, farm dam, nature trail walks, swimming pool, trampoline, sports field - activities, bon fire place. Quad bike ride(at minimal charge)

INDOOR

Soccer table, pool table, table tennis, spacious hall, dart boards



Bookings:

Log On- www.dawnviewcamp.co.za
and tab on Booking Enquiry

E-Mail- info@dawnviewcamp.co.za

Cell: 083 662 1272

Location: Baynesfield Estate-Thornville

29°44' 10.10"S

30°17' 40.14"E

(On Google- Search Directions to Dawnview Camp)

(76-KMs from DURBAN) (29-KMS from PIETERMARITBURG)







**"THE BEST REMEDY
FOR THOSE WHO ARE
AFRAID, LONELY OR
UNHAPPY
IS TO GO OUTSIDE,
SOMEWHERE WHERE
THEY CAN BE QUIET,
ALONE WITH THE
HEAVENS,
NATURE AND GOD.
BECAUSE ONLY THEN
DOES ONE FEEL THAT
ALL IS
AS IT SHOULD BE."**

ANNE FRANK



Mpumalanga Trout Country



TROUT FARM
DULLSTROOM

SCHOOL CAMPS
ADVENTURE CAMPS
TEAM-BUILDING EVENTS,
CORPORATE FUNCTIONS



NO matter how **BIG** your
need or how **SMALL** your
budget, we strive to create a
QUALITY camp to meet your
specific requirements.

Our main focus...
to have fun!!!

www.elandskloof.co.za



On Offer:

- * Adventure
- * Academic
- * Art
- * Cookery
- * Dog Training
- * Etiquette
- * Environmental
- * First aid & safety
- * Fun & camps
- * Fly fishing
- * History
- * Holiday camps
- * Horse grooming
- * Horse riding
- * Leadership
- * Music
- * Personality, character & gifting development
- * Survival
- * Veldschool

and more...



Facilities include:

Kiddies playground

Various guest units and
dormitory accommodation

Horses

Water activities

Foefie slide

Heated indoor swimming pool

Dam swimming

Night adventures



Contact us at:

082 875 8851 or 082 922 6835

Email: info@elandskloof.co.za





share the
light and
experiences
and bring
love and joy





Outdoor education

Em⁺seni
place of grace

www.emsenicamp.co.za
036 488 9015
marketing@emsenicamp.co.za
Winterton KZN



Adventure



Team building
Leadership



Fun

Friendships



Below Spioenkop Mountain on the banks of the Tugela river Winterton KZN

Em'seni
place of grace



Em'seni offers 150 beds with quality ablutions adjoining the bedrooms. A large dining room and separate conference hall with smaller alcoves and meeting rooms allows for ample meeting space for 200 people. A modern industrial kitchen is fully equipped and food standards are high. Self catering chalets are available and ideal for leaders and teaches. Our bush camp porcupine allows back to basics camping but has modern ablutions and a covered eating and preparation area.



Race host village for Joberg2C, Oxpecker trail runs and Berg&Bush cycle races. Ideal for any large sporting event, large school groups, church camps and conferences or team building and leadership camps plus our popular summer camps.

Summer camp 2019 dates:

**Seniors 9th-13th December
Juniors 15th-18th December**

Em'seni Camp contact details

Phone: 036 488 9015 office whatsapp 0795256320

E-mail: marketing@emsenicamp.co.za

Facebook : [emsenicamp](https://www.facebook.com/emsenicamp)

Website: www.emsenicamp.co.za

Leadership, Team Building, School camps, Church groups, Retreats and sports
Bush camps, Holiday camps



Goodland Fountain Estate Group Camp Venue



GOODLAND ESTATE is nestled in the peaceful Seringveld Nature Conservancy 45 km from Pretoria and 15 km from Cullinan.

Three unique facilities on two different farms for group camps, such as youth camps, adventure training, team building, prayer retreats, church camps and day hiking.

GOODLAND FOUNTAIN (main camp) offers:

Accommodation for groups of 60-100

Large multi-function hall and kitchen

Veranda with seating for 50 diners

Luxurious lawns ideal for group games and team building activities

A boma for campfires

Two swimming pools for supervised swimming

Barn (8mx16m) for indoor activities and games.

Garden with secluded corners for contemplation

CASA RIPARIA ('The River House') offers:

A serene, secluded venue by the dam wall

En suite accommodation for groups of 10-20 (Four rooms with five beds each).

Attractive function hall (5mx8m) for parties and events

A boma for campfires

A small but equipped kitchen

20 caravan stands

KAMP REYNARD offers:

Accommodation for groups of 20-50

Hall (17m x 7 m) for church activities, lectures, group games or dining

Vast veranda (30m x 3 m) for socializing, relaxing and regeneration

80 Hectares of bushveld with hills, valley and stream for getting away from it all

Trails for hiking and nature study

Shallow swimming pool (1 m deep throughout) for supervised swimming

Spacious lawns ideal for group games, tents or caravans

A boma for campfires

An equipped kitchen



Kamp Reynard forms part of the GOODLAND ESTATE, although it is situated on a different and separate farm on the opposite side of the Boekenhoutkloof. Although it is not a fenced game farm, it forms part of the Seringveld Conservancy and takes pride in the richness of its unspoiled nature.

GOODLAND ESTATE is a Christian establishment that has been dedicated to the Lord. We have been blessed so richly by the Lord that we earnestly seek to channel this blessing to everyone who comes through our gates. We have also been blessed very richly by visiting groups who have established places of worship. We sincerely wish every visitor to be touched by the living presence of the Lord on our land, and to experience his blessing, peace, healing and regeneration.

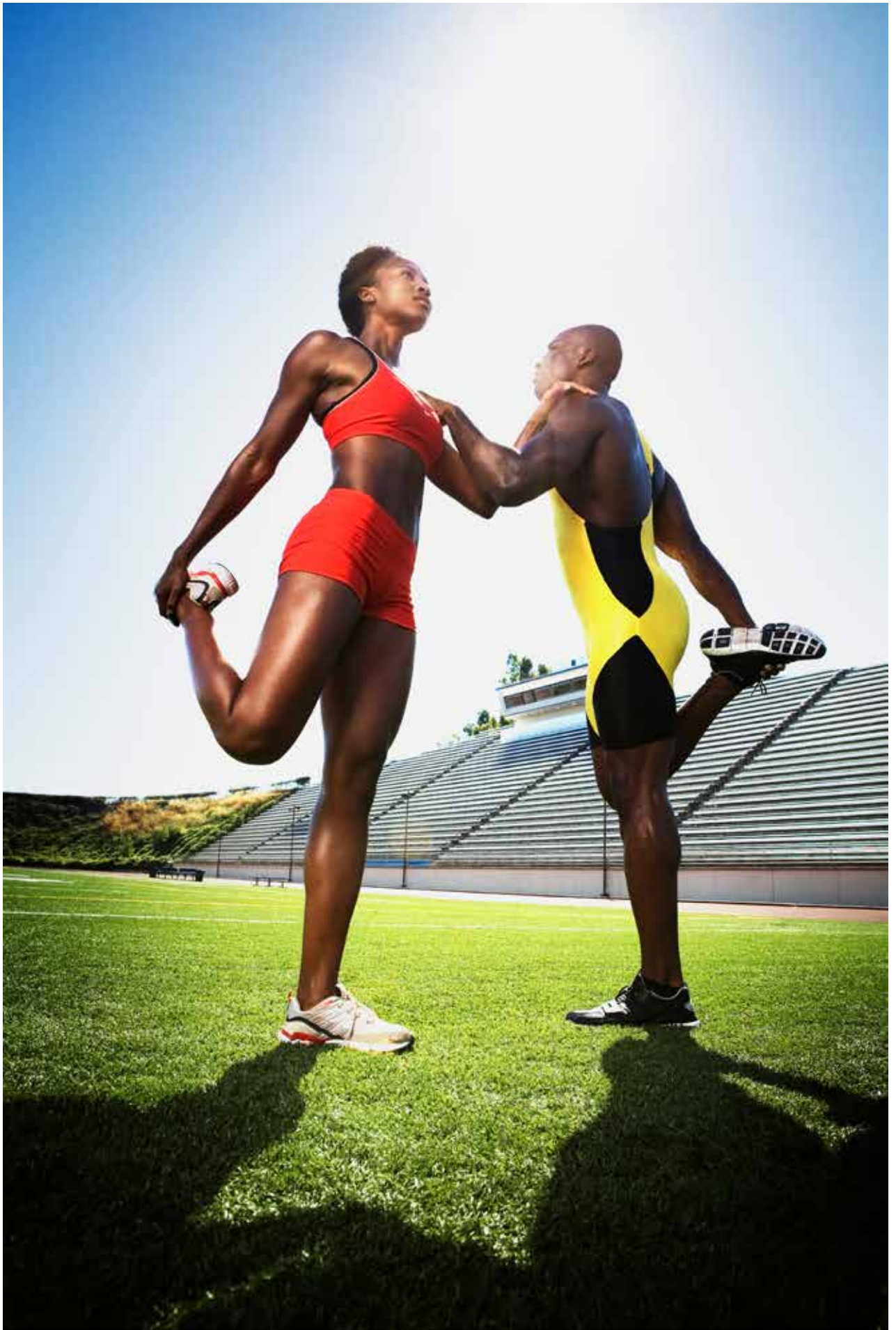
We believe that every visitor passing through has an impact and makes a difference – either positively or negatively. We are deeply grateful for every thought, word or deed that actively seeks to honour the Lord's presence on our land. And we are deeply concerned about anything that casually or purposefully dishonours Him.

In this vein we actively discourage excessive use of alcohol, music that is heard outside the walls of the building where it is played, noisy quadbikes, littering, etc.

And we welcome every visitor who reveres and enjoys this wonderful world created for and entrusted to us.

HE MAKES ME LIE DOWN IN GREEN PASTURES
HE LEADS ME BESIDE QUIET WATERS
HE RESTORES MY SOUL
(Psalm 23)







ZIPX

ZIPLINE ADVENTURES



www.loskopadventures.co.za

**JOIN US
FOR AN ADVENTURE
OF A LIFETIME!**

1 We offer
**of the highest Zip-Line
adventures in South Africa**

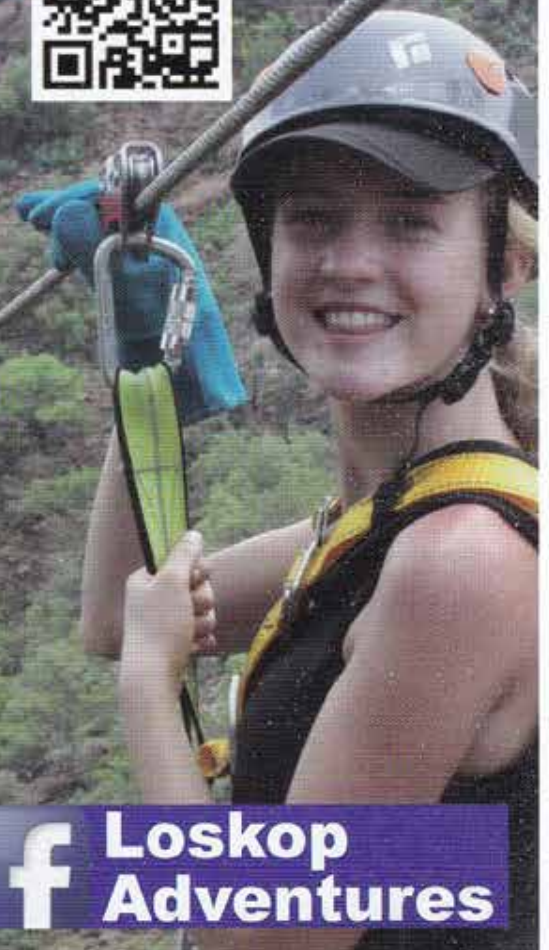
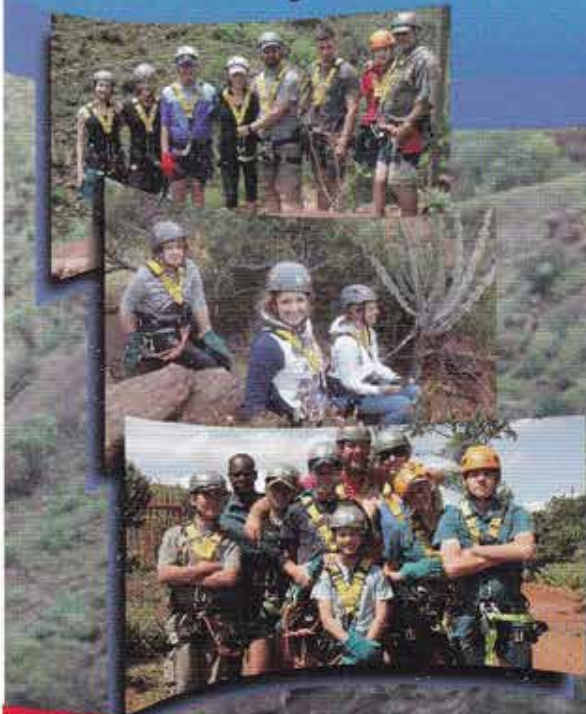
7 Zip-Lines

*Great Height And Speed
Over A Cycad Grown Valley.*

- * School Groups
- * Corporate Team Building
- * Special Functions

Watch us on YOUTUBE:

<http://youtu.be/o7WV9npOxW4>



Contact Details:

Thys: 082 923 1982

Reception : 013-590 5641

Alternative: 072 708 1510

www.loskopadventures.co.za Email: thys@htws.co.za

**f Loskop
Adventures**





SEEK THE ADVENTURE

ABSEIL ADVENTURE

- Loskop Valley
- De Voetpad Kloof Resort

RIVER EXPEDITIONS

- Vaal River
- Orange River
- Tugela River

ZIPLINE ADVENTURE

- Loskop Valley

MOUNTAINEERING

- Drakensberg
- Nepal Trekking
- Elbrus
- Everest / Everest Base Camp
- Kilimanjaro

SCUBA DIVING ADVENTURE

- STI, TDI, SSI & DAN Courses
- Coastal Dive Adventures - Umkumaas
- Inland Diving - Miracle Waters & Bass Lake

Johan Raath

071 509 3463

johan@adventuremedics.co.za



Watch us on YOUTUBE:

<http://youtu.be/8JHAs7jZaT0>

www.bikeandtrailadventuremedics.com



*“Even if you are on the right track,
you will get run over
if you just sit there!”*

Will Rogers





School Camps | Accommodation | Camp Sites | Conferences | Meetings

Nestled in a tranquil and peaceful environment, that provides a country feel for your ultimate relaxation with accommodation to fit every budget. Mopani Lodge is situated 20km away from the Zambezi off-ramp Pretoria.



Nearby Attractions

- Big 5 at Dinokeng Game Reserve
- Game Drives
- Diamond Mine Tour- Cullinan
- Paintball
- Fishing
- Rowing
- Golf at Cullinan Golf Course



Facility Features

- Camping
- Borne Fire
- Braai Facilities
- Games
- Swimming Pools
- Obstacle course
- Wall climbing
- Putt-putt (mini golf)

Caravan park stands accommodates up to 500 people, and all stands have electricity

A 300 seater chapel, a 1500 seater hall and 4 small conference halls to cater for all group event requirements.

For leadership seminars, entrepreneurship or any boot camp event, we have specialized facilitators for you.

Our Contact Details

Reservations: 083 305 7535 | 061 408 3881 | 084 777 8563

Email: info@mopanilodge.co.za | **Website:** https://www.mopanilodge.co.za





SPORT
ALLES MAGAZINE



PENNINGTON BEACH RESORT

ADVENTURE & CONFERENCE CENTRE

Tel: 039 975 2196

Fax: 039 975 2196

Mobile: 082 372 3256

35 Umdoni Drive

Pennington

e-mail: holidaywithus@telkomsa.net



A CAMP PERFECT FOR GROUPS

The resort is situated within walking distance (500m) from the beach in Pennington, 9Km south of Scottburgh on the KwaZulu-Natal South Coast. Durban, Margate and the Wild Coast are within one hour's drive, which makes daily excursions easy.

Several chalets, Log cabins, Camping sites and a lodge is situated amongst indigenous trees. (Chalets, Log cabins and Lodge can also be combined for larger groups).

Groups such as churches, schools adventure camps, conferencing, NGO,s , Universities, FET colleges and Team Building is always welcome at Pennington.





Adventure!

Awaits you in Pennington

Schools - Churches - Universities - Technicians & Colleges

Break away from the hustle and bustle of city life and join us for a fun filled full activity program to suit your time, needs and pocket.

Tailor made group packages are planned for either Churches, Schools, Technicians, Universities or for corporate team building. Packages are made up from the activities below and can include some or all depending how many days you are on camp.

Full catering done by our chefs from the kitchen at very reasonable rates for your camp.



Leadership and adventure camps

Team building * Leadership Identification
Beach Olympics * Wall-climbing * Low Ropes
Course Campfire * Kayaking * Obstacle Course
Archery and much more ...

Our Facilities offer

Crystal clear swimming pool * Trampoline
A large Boma with braai facilities * Table Tennis
Darts * TV * Campfire * Rock and Surf Fishing
Kayaking - Groups only * Pool Table
If you are a Golfer, you will enjoy outstanding golf
courses in the area, at Umdoni, only 2km away,
Selborne, only 2km away and Scottburgh, 12 km
away

And do not forget to enjoy our brand new 2 x 200 m
zip line, run by the qualified instructors of TVG!

***Read more about our type of accommodation,
size (130 max) of guests we can sleep, attractions in
the area and more from our web site:
www.pencoventures.co.za***





Comfortable self-catering accommodation for families and groups of up to 140 people, in fully equipped chalets

Located between Sabie & Hazyview on the R536

Exceptional views over the Sabie River Valley

Centrally situated to view all the attractions on the scenic Panorama Route

Excellent team building facilities in close proximity

35 km from the nearest entrance gate to the Kruger National Park

Lapa available for functions – catering on request

Excellent security

WEDDING & ENTERTAINMENT VENUE

Our new Wedding and Entertainment Venue will be available from 1st April 2019.

- 180 degree view over the Sabie River Valley
- Weddings, Reunions, Church Camps, Conferences Corporate Groups, Sport Groups and Birthday Parties.
- On request we do catering for groups.
- Guests are welcome to get their own caterers for functions and weddings.
- Seats +/- 150 guest in our beautiful venue with a unique style, overlooking the Sabie River Valley
- Accommodation and parking available

Magda Nel

marketing@sabaan.co.za

071 545 0155 | 061 477 8339

www.sabaan.co.za





Sabaan
HAZYVIEW

Hidden amongst the majestic Lowveld mountains

Sabaan is located 30 km from Sabie and 15.5 km from Hazyview on the R536

With a sparkling clear swimming pool offering spectacular views, a play area with slide, 2 trampolines, jungle gym and swings, a tennis court, snooker table, and more, Sabaan is the perfect setting for a group getaway.

With 22 self catering chalets, sleeping up to 140 guests, Sabaan is also the ideal venue for family reunions, church and school camps and group functions.

Catering for groups can be done on request.

Sabaan is ideally situated for visits to the Kruger National Park and to explore the magnificent Panorama Route, with world-famous attrac-

tions like God's Window, Bourke's Luck Pot Holes, Blyde River Canyon, the Mac Mac Falls and many more.

Sabaan is in close proximity of adventures beyond your imagination:

Zip lines, aerial cable trails, big swings and bridge jumps will get your adrenaline pumping, while close encounters with rescued elephants and chimpanzees promise to be a touching, unforgettable experience.

Go hot air ballooning, caving, quad biking, hiking or mountain biking, to mention but a few.

This region is sure to keep you entertained for days on end.

Facilities at the Resort

Lapa - The lapa, with braai facilities and fully equipped kitchen, is

ideal available for birthday parties, family gatherings, church & school camps and company functions, at a nominal fee.

Swimming pool - The swimming pool is a great attraction for everyone. You can either relax in the pool or take your chance on the famous adventure pole. The pool overlooks the beautiful Sabie Valley.

Play Park - The play park is another area where kids of all ages can enjoy themselves at no cost. There are 2 trampolines, a slide, swings, climbing frames and volleyball.

Games room - The games room includes a pool table, table tennis, darts and snooker table.

Tennis court

Contact us for your next tour and group tour.









A SCHOOL OUTING with a twist



Looking for the **PERFECT DESTINATION** for your next school outing or team building weekend? Forever Swadini is an award-winning Resort that's nestled in the peaks of the Drakensberg, a mere stone's throw away from **VARIOUS EDUCATIONAL LANDMARKS** like Kruger National Park, Bourke's Luck Potholes, The Pinnacle, Mac-Mac Falls and God's Window.

WE SPECIALISE IN:

- Fully catered kids' accommodation
- Day Visit packages
- Team building activities

THINGS TO SEE AND DO IN CLOSE PROXIMITY:

- Jessica the Hippo
- Moholoholo Animal Rehab Centre
- Hoedspruit Cheetah Project
- Reptile Centre
- Kruger Park

OUR FULLY EQUIPPED YOUTH HOSTEL features **4 DORMITORIES**, each sleeping 22 kids, and 2 teacher's rooms each sleeping 2 people.

THE RESORT FEATURES A WIDE RANGE OF KID-FRIENDLY ACTIVITIES, INCLUDING:

Cold and Heated Swimming Pools | Mini Golf | Trampolines | Volleyball | Tennis Court
| Paintball | Kids Play Area | Outdoor Chess | Hiking Trails | Quad Biking | Horseback Riding | Kloofing | Mountain Bike Trails | And much more!

BOOK TODAY, OR CONTACT US FOR MORE INFO!



Swadini
A FOREVER RESORT

FOREVER SWADINI

TEL: +27(0)15 795 5141

EMAIL: swadinibanq@foreversa.co.za

CENTRAL RESERVATIONS

TEL: : +27 (0)12 423 5600

EMAIL: info@foreversa.co.za

www.foreverswadini.co.za | www.foreversa.co.za



ADVENTURE AWAITS IN THE HEART OF LIMPOPO!



Swadini is landlocked by the Blyde River Canyon Nature Reserve and nestled amongst the Drakensberg peaks, on the banks of the Blyde River.

The unique and magnificent natural treasures in this world renowned area, activates engaging and valuable educational properties for school groups.

An educational tour must is the Kadishi Tufa Waterfall

Did you know?

What is mesmerising about the Kadishi waterfall is the striking resemblance the rock face of the waterfall bears to a weeping face, the drop of water very like a sheet of tears. For this reason it has been called the 'weeping face of nature'.

Hidden at the end of the Blyde Dam, it is one of few rare living tufa waterfalls in the world and is said to be the second highest tufa waterfall in the world, dropping 200 metres from its limestone shelf to the water of the Blydepoort Dam.

Tufal waterfalls take million of years to form. Water, running over dolomitic rocks, absorbs calcium from the rocks. The mosses that also grow on these rocks draw out carbon dioxide whilst photosynthesising, which causes the calcium in the water to deposit layers of tufa on the surface of the waterfall (a bit like crystallisation of water). The water continues to flow over and underneath the layer of calcium.

Exclusive Boat Trips on the Blyde Dam, gives school groups a safe and extraordinary opportunity to spot Hippo and Crocodile.



Swadini will give your group some of the most unique activities in the largest green belt canyon in the world.

Looking for new species? What about taking your school group on an exploration adventure? The Resort is not only home to the newly documented Eastern Scissortail Dragonfly, but also home to other unique Dragonflies such as Painted Sprite, Great Sprite, Lined Claspertail and Spined Fairytail.



Unique trees located at Swadini include Lebombo clusterleaf, Carrot-tree, Mitzeeri, Forest fever tree and Matumi. Unique birds can also be found in Swadini and include Crowned Eagle, African Black Duck, African Finfoot, Half-collared Kingfisher as well as the Trumpeter Hornbill. Wild animals that can be found in, and around the Resort include Leopard, Kudu, Hippo, Crocodiles, Waterbuck, Bushbuck, Meerkat, Duiker, Mongoose and Impala.



With being in close proximity to all the major educational tour destinations, your class will have too little time to fit in all the treasures in the area. What about a visit to the Endangered Species Centre or some interaction with elephants? From a traditional tribe, entertaining with dance and music, to being on the border of the Kruger National Park (where you can book additional talks about animal species and activities) to being mid some of the world's greatest wonders, like Bourke's Luck Potholes, The Pinnacle, Mac-Mac Falls, God's Window and the ever popular Graskop Lift! Plan your roundabout tour and ensure you visit the Three Rondavels, the oldest Boabab trees and the magical mining town of Pelgrim's rest.



Swadini has an extensive team and group program that includes, hiking, horse riding river rafting and much more. Please enquire for a full list of all our activities. The Swadini School Tour will become the pinnacle of your school's annual outdoor experiences calendar!



Contact our friendly team today to discuss all your needs.

Reception and Reservations:

+27 (0)15-795 5141

+27 (0)76 634 1170

swadinires@foreversa.co.za

Alternatively guests can book online
www.foreverswadini.co.za





ADVENTURE AROUND

EVERY CORNER

Jessica the Hippo | African Dreams
Horse Safari's | Godding & Godding
Silk Car Museum & Spa | Tshukudu
Lodge Game Drives | Moholoholo
Mountain View Game Drives &
Game Walks | Moholoholo Animal
Rehab Centre

Amarula Lapa | Hesc – Cheetah
Project | Elephant Whispers Hazyview
| Reptile Centre | Giant Boobab
Tree | Klaserie Dam Fishing | Nyani
Village Tribal Dancers | Sun Catchers
| Hot Air Balloon Rides | Skyway Trail
| Kruger National Park



WWW.FOREVERSWADINI.CO.ZA









TEEN RANCH

At **Teen Ranch** we offer comfortable, affordable youth accommodation in **Port Edward**, on the Lower South Coast of KwaZulu-Natal South Africa, to school, church and corporate groups of up to 180 people. Outdoor challenges await you at **Teen Ranch** with our adventure centre on a 47 hectare farm.

Develop your team

- team building activities
- discover your leaders
- mould your mentors
- plan a group get-away
- relax and revitalize

Teen Ranch's tropical farm setting, abundant bird life and picturesque dams ensure emotional and spiritual well being, while intellectual and physical growth is challenged by our outdoor adventure centre activities.



"TOGETHER WE GROW"

Contact **Sarah** on:

083 256 7518

Mail: sarah@teenranch.co.za www.teenranch.co.za



"TOGETHER WE GROW"

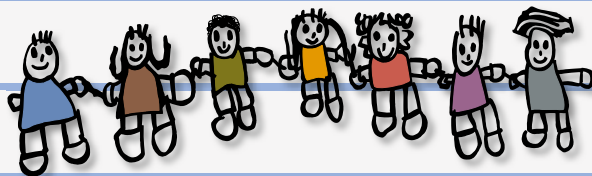


www.teenranch.co.za



i have a dream of being the president of South Africa when i grow up. i want to make this country a better place for all to live in - Ayanda (6)

Safe children make a better tomorrow.



Childline

☎ 08000 55 555

Encourage your Children to dream.



www.shop.childline.org.za



@childlineGP



childline-gauteng







TO Strand Resort is one of the most popular school tour destinations and can accommodate 300 pupils on a sharing basis. We also have a youth camp, consisting of dormitories which can sleep 48 pupils in two separate rooms of 24 beds each. This camp has its own kitchen, lecture room and lapa. The chalets can be used to accommodate groups. Your school tour programme can be tailored to suit your individual requirements as to what activities you would like to take part in. We will propose a programme based on your request for your approval.



TO STRAND School Camp & Adventure Hub



- * LEADERSHIP
- * TEAM TRAINING
- * BONDING
- * ADVENTURE

- * ECO VENTURE
- * TEAM DYNAMICS
- * SPORT CAMPS
- * LIFE SKILLS

- * NATURE
- * EDUCATIONAL
- * GOLF TOURS
- * BOOT CAMP

TO Strand is located 90 minutes south of Durban in the quaint seaside village of Leisure Bay. Visit our Website for more info | www.tostrand.co.za

Telephone: +27 (39) 319 2729 E-mail: info@tostrand.net

Welcome to Warthog inn

Brits, NW



AT WARTHOG INN THERE ARE THREE VENUE AREAS, NAMELY KOEDOE, ZEBRA AND NYALA

The beautiful surrounding of our campsite, expertise of our staff and tailor made programs promise to provide a memorable experience for all.

Warthog Inn hosts one of the best developed adventure courses in South Africa.

Here at Warthog Inn the learners discover their potential through our outdoor adventure learning.

Our highly skilled instructors will lead the learners to new levels self-discovery, potential and development.

The people of Warthog Inn are its most valuable assets and as such are expected to share and support the visions and values of our camp.

Respect for each other.

Honesty and integrity.



Office: info@warthoginn.co.za or Kobus Snyman: kobus@warthoginn.co.za
Cell: 082 319 0429 Cell: 082 431 7776

Office: info@warthoginn.co.za
Cell: 082 319 0429
Kobus Snyman: kobus@warthoginn.co.za
Cell: 082 431 7776



Large Group Accommodation for up to 600 guests
At Warthog Inn we are accustomed to catering and lodging for large groups

Activities include the following and are planned according to duration of camp and specific needs:

- Adventure course with (26 obstacles) - Foefieslide
- Boeresport - Field focus program and training
- Go cart racing - Archery
- Self-defense (Marius Ferreira, 6thDan in Karate)
- Dance and karaoke - Huge Water slides - Reptile show
- Game drives (more than 16 different species) - Solitaire
- Reptile show - Kettie shoot - Target Shooting
- Literia course - Night adventure - Night march
- Group Dynamics
- 22 meter swimming pool (Ideal for swim camps)

JARU Sport Academy

A Great Team Experience!

Warthog Inn offers Sport Weeks available for Rugby, Rugby Sevens, Netball, Hockey, Cricket & Soccer.

The sports school division in association with JARU Sport Academy brings a variety of sport camps, including rugby, cricket, netball, softball, seven-rugby and practice camps at professional level. JARU Sport Academy also now works in conjunction with THE BLUE BULLS & TUKS RUGBY ACADEMY.

JUMPSTRETCH SA now forms part of the exceptional Sport clinics at Warthog-Inn.

JUMPSTRETCH TECHNOLOGY = Variable Isotonic Resistance Systems (Flexband) and Functional Conditioning and Rehabilitation with Flexband Technology.

We are also registered with the Education Department as a service provider with excellent programs, facilities and facilitators who will make your visit an

WARTHOG INN & JARU SPORT ACADEMY

A camp site that offers a huge variety of action, fun and adventure at an affordable rate.





ADVENTURES
with
ELEPHANTS

FOR ALL EDUCATIONAL GROUPS





EDUCATIONAL INTERACTIONS

More than just a "touch and feed" activity, our comprehensive interactions aim for each of our visitors to experience, acutely, the intellect and warmth of our gentle giants.

Imagine watching an elephant in the wild, or even on television. Now try imagining what the skin feels like, or the tongue, or the surprisingly soft sole of the foot. How about the unique smells. Or the sound of an elephant rumble. Imagine all this whilst experiencing how relaxed, caring and intelligent these animals really are. Our unique hands-on interactions allow you to stop imagining and really get to know elephant better. Our qualified, experienced and friendly elephant handlers will introduce you to each of our seven elephants, Mussina, Shan, Nuanedi, Chishuru, Chova, Bela and Zambezi and show you remarkable aspects of each individual and of the species as a whole.

You will enjoy a close, personal and safe encounter with our gentle giants. Our elephants stand under shade on soft mats for comfort.

Here you'll learn about elephants from tail tip to trunk tip and everything between, experience first hand an elephant's intelligence through to how acute its sense of smell is, you'll experience their gentle nature as well as the stimulating levels of trust and companionship that can be developed between elephant and man. Take part in allowing an elephant to remember your name or identify you by your scent.

We run a responsible tourism operation that offers the highest level of elephant care, food requirements, hygiene and environmental enrichment. Through playful methods, we guarantee you a day of inspiration and the start of a lifetime love for the African elephant and for wildlife.

"It's easier to protect wildlife if you care about it.

It's easier to care about it if you understand it.

It's easier to understand it, if you can experience it closely and safely. "

— Sean Hensman





Creating Lasting Connections
between
Humans and Elephants

WE PROTECT WILDLIFE THROUGH EDUCATION

We protect wildlife through education

As numbers of elephants have decreased by some 350% in the last 70 years and by 110 000 elephants in the last ten years (Great Elephant Census) due to poaching and habitat loss, we are honoured to have saved a few. We are even more thrilled to be able to connect you with Elephants through our unique interactions, so that you might see them for what they are, and therefore think a little bit more about their future, and indeed many other species, in an ever changing and modernising Africa.

Adventures with Elephants is a place of inspiration and joy. Our beautiful reserve in South Africa is home to many types of wildlife from zebra; giraffe and warthogs; to meerkats. Our biggest privilege is caring for our beautiful African elephants who were destined to be culled. Our latest additions,

Zambezi and Bela, were born to mothers Shan and Mussina and are our 6th and 7th family members.

We offer close up and personal encounters with our elephants carried out with cheerfulness and respect for the welfare of both our majestic residents and you our guest. Here you will learn all about our continent's gentle giants, their intelligence, their bodies, their behaviour. You will leave humbled and moved, and a lifetime ambassador of holistic wildlife conservation.

Photography provided by Shannon Wild

TALK TO US

If you'd like to book an interaction, enquire on availability, or speak to us about a special event, please contact us on any of the following options: Booking office is open from 07:30 to 16h30 (South African Time Zone UTC+02:00) daily.

Email : adventures@zebula.co.za

Telephone: +27 (0)14 734 7730

Mobile: +27 (0)79 431 7655





EDUCATION

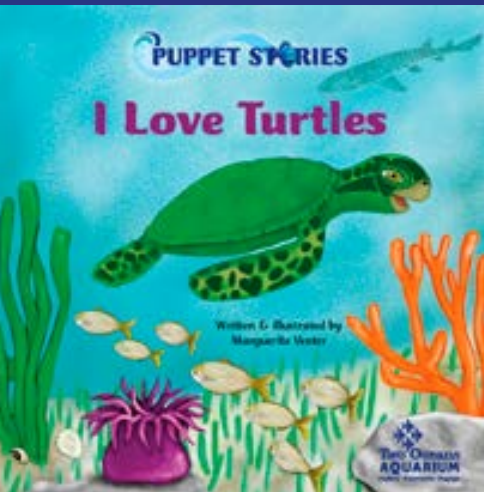
ALLES MAGAZINE



“I Love Turtles” mobile visit

What to expect?

Our puppet show lessons are designed to teach visual, auditory and kinaesthetic skills. Small groups, interaction and the repetition of information in different forms allow all learners the opportunity to understand and remember core messages.



INTRODUCTION & STORY TIME (5 MIN)

The storybook is used to introduce the puppet show characters and storyline.

A sneak peek at who will be in the show: Hatch the turtle, Tinks the tortoise, Whiskers the mouse, Edgar the eagle, and do not forget about our special birthday girl, who makes some choices to help turtles!



PUPPET SHOW (15-20 MIN)

Smaller groups allow every learner the opportunity to see, hear and engage well.

Hatch the turtle still has lots to learn about the world. Join him as he meets a tortoise, faces the dangers of an eagle, and ventures into the sea. Here he will meet a leopard catshark and a wise old mommy turtle on her way to lay eggs.



LESSON & GAME TIME (20-30 MIN)

We learn about Aquarium turtle, Bob, and all the marine debris he ingested.

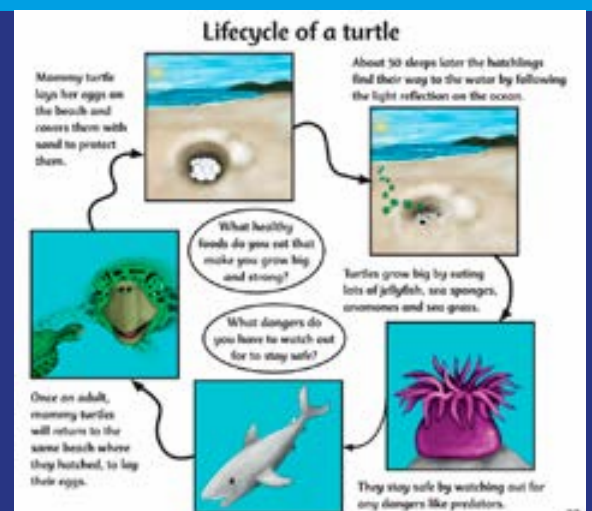
Have you seen how big an eagle feather is? Are you a turtle or a tortoise? During game time, we will practise balance, lower muscle strength, gross motor skills, aiming for a target and concentration. We target throw bean bags and walk the line while balancing the bags on our heads. Grade 2 and 3 learners are divided into groups. Let us see if Team Turtle or Team Tortoise will finish the challenge first. Younger learners will finish the challenge at their own pace.

WHAT DID WE LEARN?

Animals: mouse, tortoise, turtle, eagle and leopard catshark. How to be responsible with balloons. The differences between a turtle and a tortoise. What is a mammal, reptile, bird and fish? Who lays eggs, has feathers, fur or scales, legs or flippers?

ADDED EXTRAS

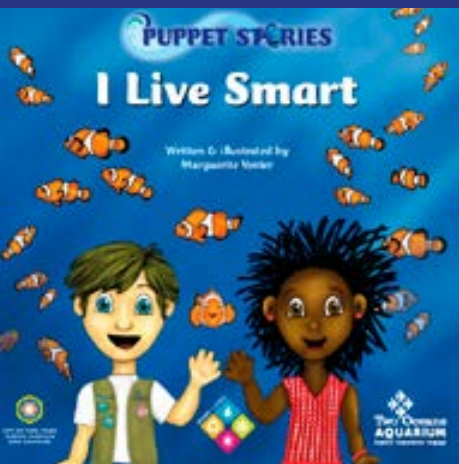
Teachers can use the storyline and book to further discuss: Reptiles, mammals, fish and birds. Lifecycles: lifecycle of a turtle. Differences between turtles and tortoises. Pollution: The importance of not littering, being responsible and picking up litter.



“I Live Smart” mobile visit

What to expect?

Our puppet show lessons are designed to teach visual, auditory and kinaesthetic skills. Small groups, interaction and the repetition of information in different forms allow all learners the opportunity to understand and remember core messages.



INTRODUCTION & STORY TIME (5-10 min)

The storybook is used to introduce the puppet show characters and storyline.

Beauty and Geo love spending time in nature. Join them on a visit to the Aquarium and learn to live smartly by saving water and electricity, protecting biodiversity and managing waste. What can you do to help?



PUPPET SHOW (15-20 min)

Smaller groups allow every learner the opportunity to see, hear and engage well.

While at the Aquarium, Beauty and Geo meet some interesting animals like clownfish, sharks, penguins and seals.



LESSON (20-30 min)

During lesson time we will learn more about our own indigenous African penguins.

We will then waddle and hop like penguins on land. Put one of the “penguin eggs” between your knees and waddle it safely to the “nest”. Careful not to drop the ball!
Grade 2 and 3 learners are divided into groups. Let’s see which team brings all their eggs to the nest first. Younger learners waddle and hop at their own pace. During game time, we will practise lower muscle strength, gross motor skills, aiming for a target and concentration.

WHAT DID WE LEARN?

Ocean animals- clownfish, shark, penguin, seal and dolphin. Easy facts about African Penguins. I can help by playing outside, which helps to save electricity. I can pick up litter and put it in a bin. Plants are important too! I can save water by taking quick showers and collecting rain water.

ADDED EXTRAS

Teachers can use the storyline and book to further discuss: Biodiversity: what it is and why it is important. Waste and recycling and how you can dispose of waste responsibly. Energy, global warming and how to save electricity. Water, pollution and saving this precious resource.



“Wetlands, not Wastelands” mobile visit – What to expect?

Our puppet show lessons are designed to teach visual, auditory and kinaesthetic skills. Small groups, interaction and the repetition of information in different forms allow all learners the opportunity to understand and remember core messages.



INTRODUCTION & STORY TIME (5-10 min)

The storybook is used to introduce the puppet show characters and storyline.

Is Plucky the Pelican's story real? We pose the question and present evidence that even though the puppet show is a fun story, it is also reality, and therefore requires action from everyone.



PUPPET SHOW (15-20 min)

Smaller groups allow every learner the opportunity to see, hear and engage well.

While at the wetlands, puppet Thalie shares a story she wrote about a brave pelican called Plucky.



LESSON (20-30 min)

During lesson time we will look at the cycle of rubbish, and the difference between putting rubbish in a bin and recycling it.

We follow Thalie as she visits the shop. At home she puts some packaging into a bin and recycles the rest. From there we visit the landfill site and recycling plant to complete the cycle. Our trucks and props will make learning fun.

WHAT DID WE LEARN?

Wetland animals- pelican, otter and leopard toads. Difference between recycling and putting rubbish in a bin. The cycle of rubbish. Recyclable items.

ADDED EXTRAS

Teachers can use the storyline and book to further discuss: Bullying. Importance of wetlands and animals. Learn about raw materials. 5 R's and what you can do to help – Refuse, Reduce, Reuse, Recycle and Responsibility.



5 things you can learn from Plastic Bags:

- Know that you are equal to and not more important than others.
- Sometimes bullies do not know how to behave because they are also being bullied by others.
- Bullies often feel scared, alone or worthless.
- Apologise and take responsibility for your mistakes.
- Be willing to change.

5 things you can do when you are being bullied:

- Think and be smart.
- Stay calm and walk away.
- Ignore.
- Say: "Please stop", "No" or "Leave me alone."
- Tell someone you trust.

“Keep the Beach Clean” mobile visit – What to expect?

Our puppet show lessons are designed to teach visual, auditory and kinaesthetic skills. Small groups, interaction and the repetition of information in different forms allow all learners the opportunity to understand and remember core messages.



INTRODUCTION & STORY TIME (5 min)

The storybook is used to introduce the puppet show characters and storyline.

Why did Sally the Seal eat the plastic bag? You might be able to see the difference between a plastic bag and a squid, but seals cannot.



PUPPET SHOW (15-20 min)

Smaller groups allow every learner the opportunity to see, hear and engage well.

Sally the Seal mistakes a plastic bag for a squid and eats it. Meet all her friends as they try to help her get the plastic bag out of her throat.



LESSON (20-30 min)

During this time, we will discuss the difference between a plastic and a reusable bag.

We will also clean up litter from the ocean whilst playing a fun magnetic fishing game; we'll practise hand-eye co-ordination and concentration. Grade 2 and 3 learners are divided into colour coded teams. Let's see which team picks up the most litter! Younger learners can fish at their own pace.

WHAT DID WE LEARN?

Sea animals- seal, crab, seahorse, penguin, shark and dolphin.
Difference between a plastic and a reusable bag.
Importance of picking up litter.

ADDED EXTRAS

Teachers can use the storyline and book to further discuss different ocean animals: fish, mammals & birds.
Taking action: clean the school grounds; join a beach, wetlands or park clean-up.
Rethink the use of plastic shopping bags.



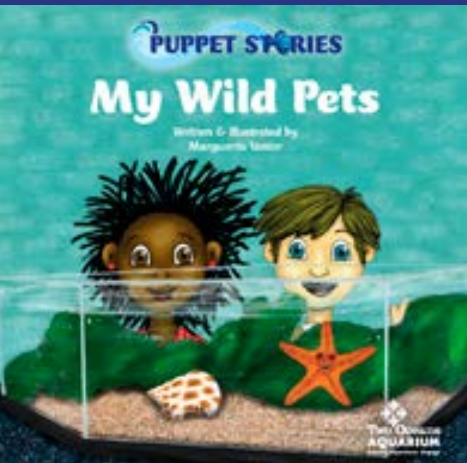
For the good of the environment I promise to no longer purchase or accept any plastic shopping bags. Instead, I will take my own reusable, long-life shopping bag every time I go shopping.

 1 Reusable bag	OR	1 trip 	1 week 
		1 month 	6 months 

“My Wild Pets” mobile visit

What to expect?

Our puppet show lessons are designed to teach visual, auditory and kinaesthetic skills. Small groups, interaction and the repetition of information in different forms allow all learners the opportunity to understand and remember core messages.



INTRODUCTION & STORY TIME (5-10 min)

The storybook is used to introduce the puppet show characters and storyline.

Learn how to love, respect and care for all animals, wild and pets. Also learn about sea stars as we meet one who journeys from the ocean to the Aquarium - becoming an ocean ambassador.



PUPPET SHOW (15-20 min)

Smaller groups allow every learner the opportunity to see, hear and engage well.

We will meet the sea star and Hermit McDermitt, the hermit crab. We will see how Geo and Beauty take care of their pets, and see the wild animals in and around their homes. Don't forget to say “Hello” to Olita the owl too.



LESSON (20-30 min)

During lesson time, we will divide animals between pets and wild animals.

Then we will use our imagination as we look at what our pets need. We will take the little sausage dog for a visit to the Vet and a walk in the park. We will brush his coat and make sure he has food. He is always keen for some love and cuddles too! Remember that cleaning up after your pet is also important.

WHAT DID WE LEARN?

Animals- sea star, hermit crab, dog, cat, owl. Easy facts about sea stars. The differences between wild animals and pets. How to take care of your pet.

ADDED EXTRAS

Teachers can use the storyline and book to further discuss: Differences between pets and wild animals. The importance of all animals. How can we help wild animals? What do they need? What kind of pet do you have? Taking care of your pet.

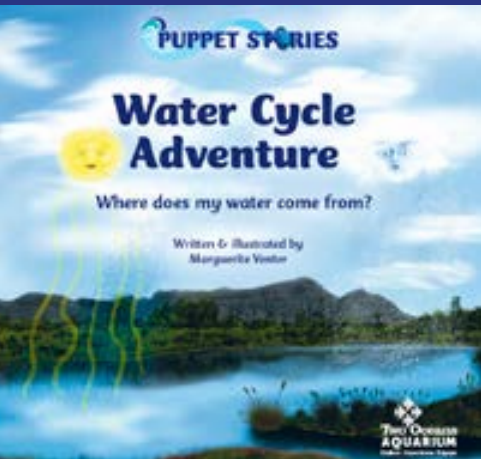
Home pets need

Have a close look at the different things our home pets need.



“Water Cycle Adventure” mobile visit – What to expect?

Our puppet show lessons are designed to teach visual, auditory and kinaesthetic skills. Small groups, interaction and the repetition of information in different forms allow all learners the opportunity to understand and remember core messages.



INTRODUCTION & STORY TIME (5-10 min)

The storybook is used to introduce the puppet show characters and storyline.

A sneak peek at who will be in the show: Thalie and her friend, Geo. Sunny, Fluffy the cloud, The Wind, Amanzi the raindrop and The Big Old Tree, Uncle Mthi.



PUPPET SHOW (15-20 min)

Smaller groups allow every learner the opportunity to see, hear and engage well.

Join Thalie and Geo as they go on an imaginary journey and learn about where our water comes from. Sunny, Fluffy, Amanzi and Uncle Mthi teach us about evaporation, condensation and precipitation.



LESSON (20-30 min)

We will have a quick look at the uses of water in our daily lives.

Then we will “save water” by keeping all the “water droplets” in the “pond” while playing a fun parachute game. This game will practise balance, concentration and social skills as team work is key to keeping all the balls on the parachute. Grade 2 and 3 learners are divided into teams, let us see which team drops the least balls. Younger learners play at their own leisure.

WHAT DID WE LEARN?

Our fresh water does not come from a tap, but from the water cycle. Water is important for humans, animals and plants. It is important to treat water with respect.

ADDED EXTRAS

Teachers can use the storyline and book to further discuss: The natural water cycle: Evaporation, condensation, precipitation, transpiration and collection. Your city’s water systems. The importance of water. Uses for water. Saving water. Water pollution, what can you do to help?





Skill



Life is a JOURNEY

A purple background with the phrase "Life is a JOURNEY". The words "Life", "is", and "a" are in a cursive font, while "JOURNEY" is in a bold, blocky font. The word "JOURNEY" is written on a separate white strip of paper. The background is decorated with several crumpled paper balls in various colors (orange, blue, yellow, green, pink) and a paper airplane cutout with blue clouds and a grey body.





THE ULTIMATE

KIDS' PARADISE

AT THE RESORT

Baby Splash Pool (Heated & Covered) | Mini Golf | Trampolines | Kids Play Area | Mini Quad Biking

AROUND THE CORNER

Jessica the Hippo | Hesc – Cheetah Project | Elephant Whispers | Hazyview | Reptile Centre



WWW.FOREVERSWADINI.CO.ZA





10 111



YOUR SAPS EMERGENCY NUMBER

- ☞ 10111 is not an enquiry line or chat line.
- ☞ A prank call may prevent real emergency calls from reaching 10111. It may even cost lives.
- ☞ It is a criminal offence to make prank and abusive calls to 10111.



www.saps.gov.za



LEADERSHIP

AGES MAGAZINE









LIFESTYLE
ALLES MAGAZINE





LOVE

yourself



LIFESTYLE

ALLES MAGAZINE



Join us as we meander on an overland South African odyssey in Meandering Mzansi!

South Africa is rich in natural beauty, resources and, most importantly, colourful and varied people groups.

Discover the story of this natural wealth in Meandering Mzansi's 368 A4-sized pages, which are a riot of full colour maps, pictures and in depth information.



**PRICE
R1100**
excl. postage & packaging

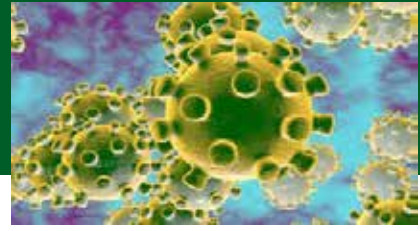
INCLUDED
Inside the book is an A2-sized blackline map of South Africa on which children may draw geographical features and icons that are unique to an area.

The curriculum spans a 49-week period but may be enjoyed at your own pace, especially if you invite younger children to the feast. The book is typically aimed at ages nine to fourteen.

MAP KIT
It includes an A1-sized full colour map and a seven-page cut-and-paste icon set.

**PRICE
R300**
excl. postage & packaging





Outbreak of Novel Coronavirus (COVID-19)

Update: 27 February 2020
NTSF

WHO situation report: 24 February 2020

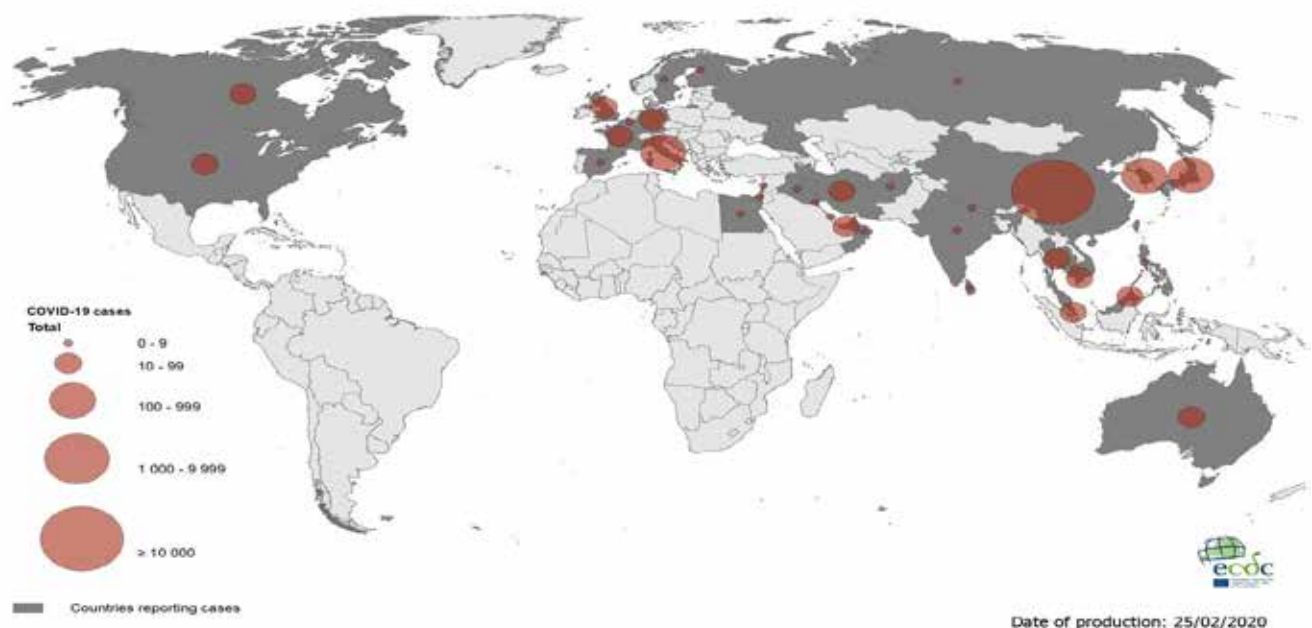
Cases

- Globally: 79 331 confirmed
- China: 77 262 confirmed (97%)
- Outside of China 2069: confirmed
- in 29 countries

Deaths

- China 2595 deaths
- Outside of China 23 deaths

Map of affected countries globally 25 February



3

African Region: Risk of an imported case

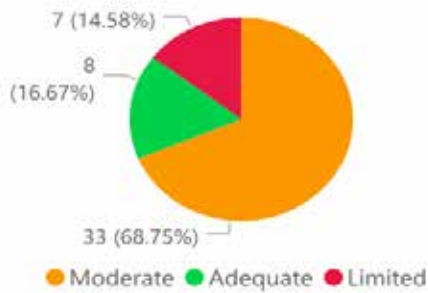
Based on flights and passenger volume with China and the IHR capacities, the following 3 levels of priority have been established:

- 1. Priority 1-** Algeria, Angola, Cote d'Ivoire, DRC, Ghana, Ethiopia, Kenya, Mauritius, Nigeria, South Africa, Tanzania, Uganda and Zambia
- 2. Priority 2 -** Chad, Eritrea, Equatorial Guinea, Gabon, Guinea, Madagascar, Mali, Mauritania, Mozambique, Rwanda, Senegal, Seychelles, Togo and Zimbabwe
- 3. Priority 3 –** Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic (CAR), Comoros, Eswatini, Gambia, Guines-Bissau, Lesotho, Liberia, Malawi, Namibia, Niger, Sao Tome and Principe, Senegal, Sierra Leone and South Sudan .

Preparedness in the African region

Based on the standard checklist

Summary



IHR Emergency Committee (reconvened on 30 January 2020)

Conclusion

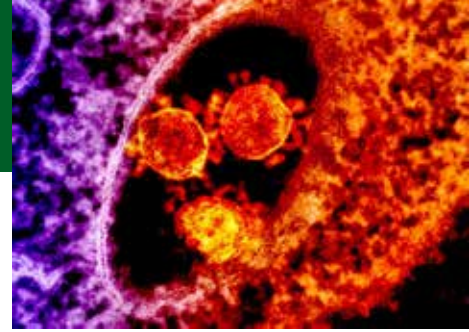
The Committee agreed that the outbreak now meets the criteria for a **Public Health Emergency of International Concern (PHEIC)**.

Three main recommendations

1. The Committee called for all countries to be prepared for containment.
2. The Committee recommended that China continue to implement response measures.
3. The Committee recommended that WHO should continue to use its network of technical experts to assess how best this outbreak can be contained globally, and should provide intensified support for preparation and response.



Human coronaviruses



- First isolated in the 1960s
- Cause disease among animals and humans
- Some HCoV cause common **mild upper respiratory tract infections** (URTIs) (*HCoV-229E*, *HCoV-OC43*, *HCoV-NL63*, *HCoV-HKU1*)
- Recent zoonosis with more severe disease (LRTI):
 - SARS-CoV (2002-2003 global outbreak; spread to **37 countries within 2 weeks** of original outbreak reporting; **8,098 probable cases and 774 deaths**)
 - MERS-CoV (first ID-ed in 2012; as of Oct 2019 **>2400 lab-confirmed cases with >850 deaths**; high mortality; mostly contained within the Middle East, but has been detected in 17 other countries.)

Reported epidemiological trends in the outbreak

Clinical presentation and outcome

- **Acute respiratory illness**, fever, cough, (shortness of breath)
- Likely there are many **asymptomatic or mildly symptomatic cases**.
- Amongst **severe cases, mortality approaches 20%**, but amongst all diagnosed cases, **mortality is around 2%**
- Mortality higher in elderly

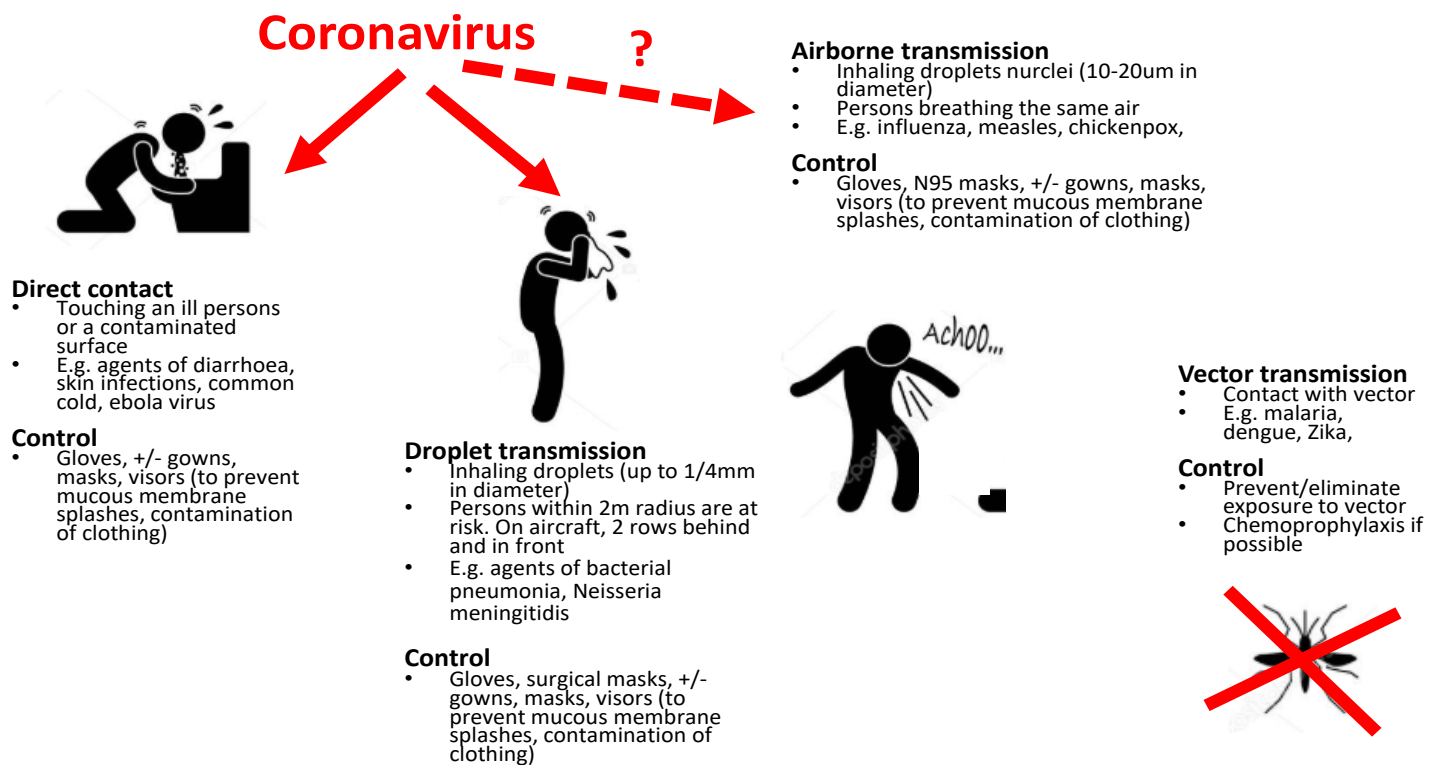
Disease spread within population

- **Droplet transmission** from symptomatic persons – usually to persons within a **1-2m radius for longer time durations**; eg. Household, or work colleagues

Prevention of infection

- **Hand hygiene**, contact precautions (gloves), masks
- **Early awareness and containment of symptomatic persons**

Principles of disease transmission



Clinical and epidemiological criteria for person under investigation (PUI): updated 25 Feb 2020

Criteria for Person Under Investigation (PUI)

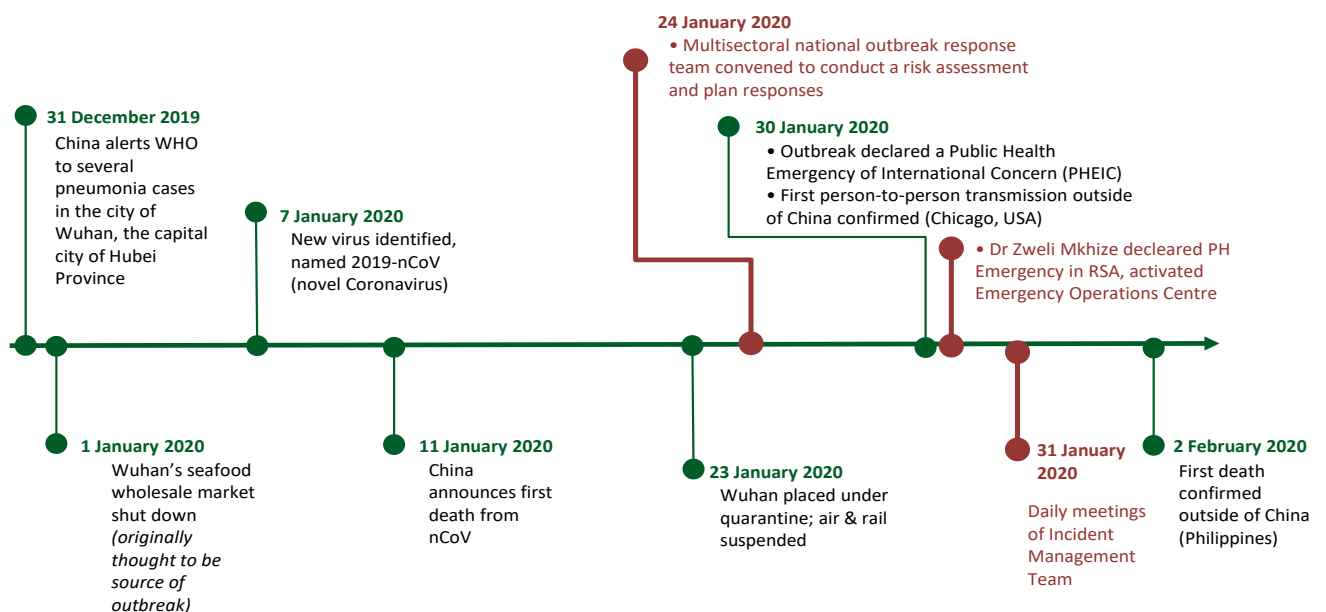
- Persons with acute respiratory illness with sudden onset of at least one of the following: cough, sore throat, shortness of breath or fever [$\geq 38^{\circ}\text{C}$ (measured) or history of fever (subjective)] irrespective of admission status **AND**
- In the 14 days prior to onset of symptoms, met at least one of the following epidemiological criteria:
- Were in close contact¹ with a confirmed² or probable³ case of SARS-CoV-2 infection;
- OR**
- Had a history of travel to areas with presumed [ongoing community transmission of SARS-CoV-2](#); i.e., Mainland China, South Korea, Singapore, Japan, Iran, Hong Kong, Italy, Vietnam and Taiwan.
- OR**
- Worked in, or attended a health care facility where patients with SARS-CoV-2 infections were being treated
- OR**
- Admitted with severe pneumonia of unknown aetiology.

¹ Close contact: A person having had face-to-face contact or was in a closed environment with a COVID-19 case; this includes, amongst others, all persons living in the same household as a COVID-19 case and, people working closely in the same environment as a case. A healthcare worker or other person providing direct care for a COVID-19 case, while not wearing recommended personal protective equipment or PPE (e.g., gowns, gloves, NIOSH-certified disposable N95 respirator, eye protection). A contact in an aircraft sitting within two seats (in any direction) of the COVID-19 case, travel companions or persons providing care, and crew members serving in the section of the aircraft where the index case was seated. ² Confirmed case: A person with laboratory confirmation of SARS-CoV-2 infection, irrespective of clinical signs and symptoms. ³ Probable case: A PUI for whom testing for SARS-CoV-2 is inconclusive (the result of the test reported by the laboratory) or for whom testing was positive on a pan-coronavirus assay.

Preparedness and response in South Africa

- 24th Jan 2020: **Multisectoral Outbreak Response Team (MNORT)** convened to review status and response measures
- 29th Jan 2020 Minister convened media conference
- 30 Jan 2020, **WHO declared Public Health Emergency of International Concern**
- 30 Jan 2020: **Emergency Operations Centre activated at the NICD** at request of the South Africa Minister of Health
- **30th Jan 2020 Minister** convened 2nd media conference
- 31 Jan 2020: **Incident Management Team** convened under Dr D Moonasar of the National Department of Health [Incident Manager] & Dr N Mayet [Deputy Incident Manager]

Containment activities in RSA: Timeline of events



INCIDENT MANAGEMENT TEAM

IMS LEADS:
D. Moonasar/
N. Mayet

Epi/Surv.
S. Walaza/
T. Furumele

Case Mx.
K. McCarthy/
C. Mbuyane

Media and Social
Mobilisation
Popo Maja
Sine Jimod

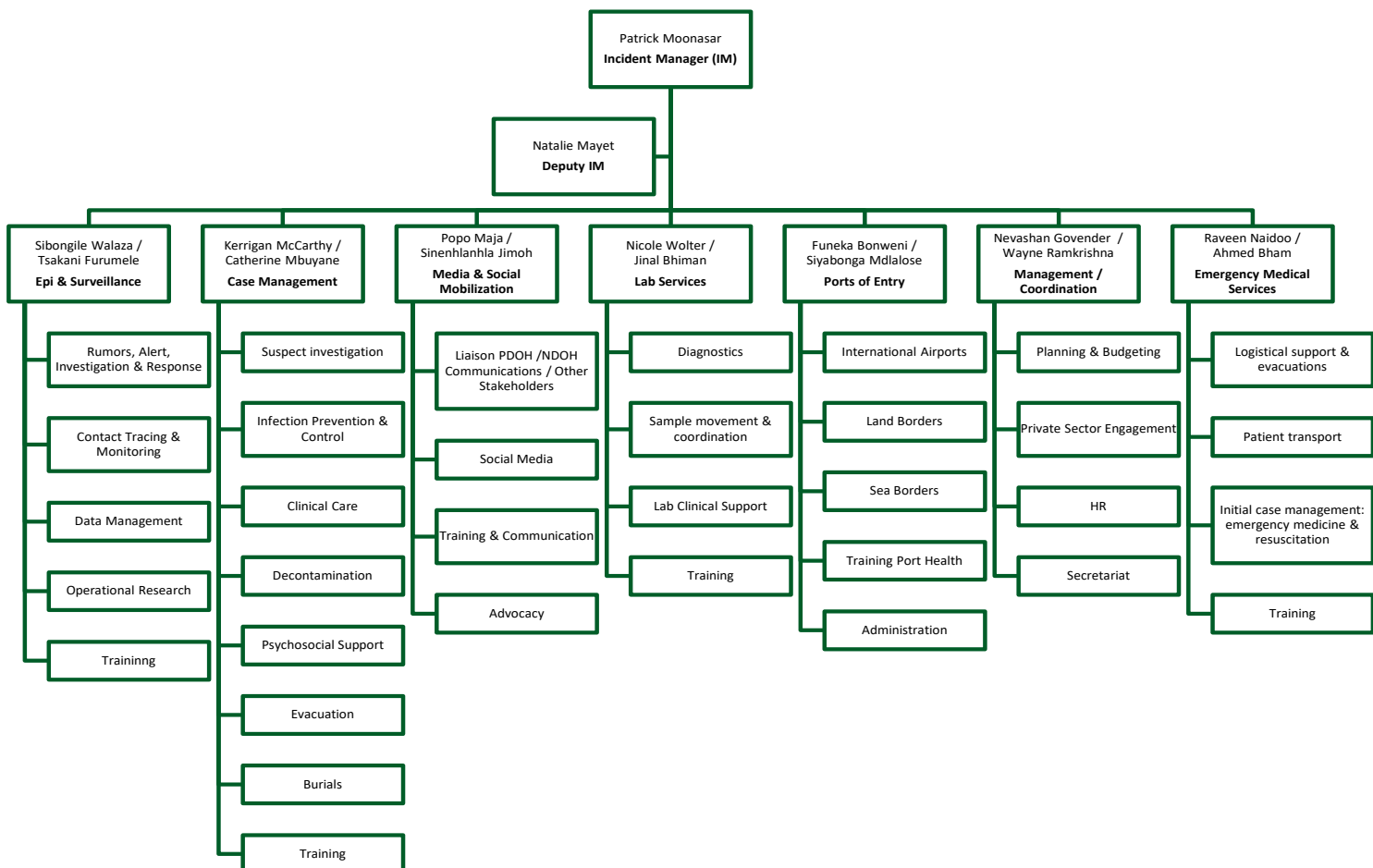
Laboratory
Nicole Wolter/
Jinal Bhiman

Ports of Entry
Funeka Bongweni

EMS
R. Naidoo/
A. Bham

Management and Coordination:
W. Ramkrishna/
N. Govender

Incident Management Team Organogram



Key activities to date: Epidemiology & Surveillance

-Development of case definitions, guidelines with circulation to provinces, private facilities

-24/7 hotline to support suspect investigation – 2 phones 066-652-4021 and 082-883-9920

-Public hotline 0800 029 999

-Data collection tools for person under investigation, contact tracing and reporting



Key activities to date Epidemiology and Surveillance

- Contact tracing protocol developed
- and provincial communicable disease coordinators, Field Epidemiology residents, GERMS surveillance officers, Provincial Epidemiology Team have been orientated
- Data integration between queries, laboratory testing and case investigation improved
- To date, a number of queries have resulted in referral for testing for SARS-CoV-2, but no confirmed cases have been identified

Clinical Hotline Utilization Metrics

Table 3: 24-hour clinical query hotline volumes and testing referrals in the past 24-hours, 11 February 2020

Line	Approximate Number of Calls	Number Persons Under Investigation	Number that Requiring Testing
First Phone	* 27 (~12/hr)	1	1
Second Phone	* 13 (~12/hr)	3	3

*Approximation only; clinicians require multiple calls per person under investigation, and are often times overwhelmed by the volume of calls.

Clinical Hotline Utilization Metric

Table 3: 24-hour clinical query hotline volumes and testing referrals in the past 24-hours, 23 February 2020

Line	Approximate Number of Calls	Number Persons Under Investigation	Number that Requiring Testing
First Phone	* 4	0	0
Second Phone	* 0	0	0

*Approximation only; clinicians require multiple calls per person under investigation.

Key activities to date: Case Management

- Development of guidelines and wide distribution for case management, facility readiness checklists and training material including IPC
- Support provincial training in epi, surveillance, IPC
- Support 11 designated facilities to prepare
- Developing data collection tools and indicators for cases
- Multi-sectorial discussions are ongoing regarding quarantine guidelines and expatriation of South African nationals in affected areas of China



Key activities to date: Laboratory diagnosis

- Setting up PCR diagnostic testing including test validation
- Writing and distribution of specimen collection SOPs and case investigation form
- Training NHLS laboratories on specimen packaging and transport
- Communication with private laboratories



Table 1: Patients under investigation of SARS-CoV2, 23 February 2020

^a Number screened for SARS-CoV2	^b Number met PUI case definition	Number PUI samples received	Number PUI samples resulted	Number PUI positive
^c 339 (4)	76 (6)	71 (12)	^d 69 (11)	0

^aThe number of requests for screening came through the call phone and other sources e.g. sent directly to the lab or discussed with a clinician not on call phone; ^bPUI: Patient under investigation; ^cNumbers in parenthesis represent additional sites (not updated); ^d 117 individuals tested, of which 69 met the case definition for PUI.

Key activities to date: Communications

- Communications strategy developed
- Media liaison and interviews
- Public hotline 0800 029 999
- Media releases
- Supporting Ministerial briefings
- Standardised IEC materials in development
- Social media – rumours and fake news are being addressed

Key activities to date: Ports of Entry

Ports of entry

- Strengthening protocol and capacity for screening of returned travellers and air and seaports.
- Temperature screening on arrival continues
- Travel health questionnaire for travellers returning from China
- Simulated activities with ACSA, CAA
- Training of airlines by CAA according to ICAO
- Additional thermometers and staff from SAMHS to support screening requirements
- Ongoing communications with all ports of entry/Port Health through alerts, guidelines and teleconferences



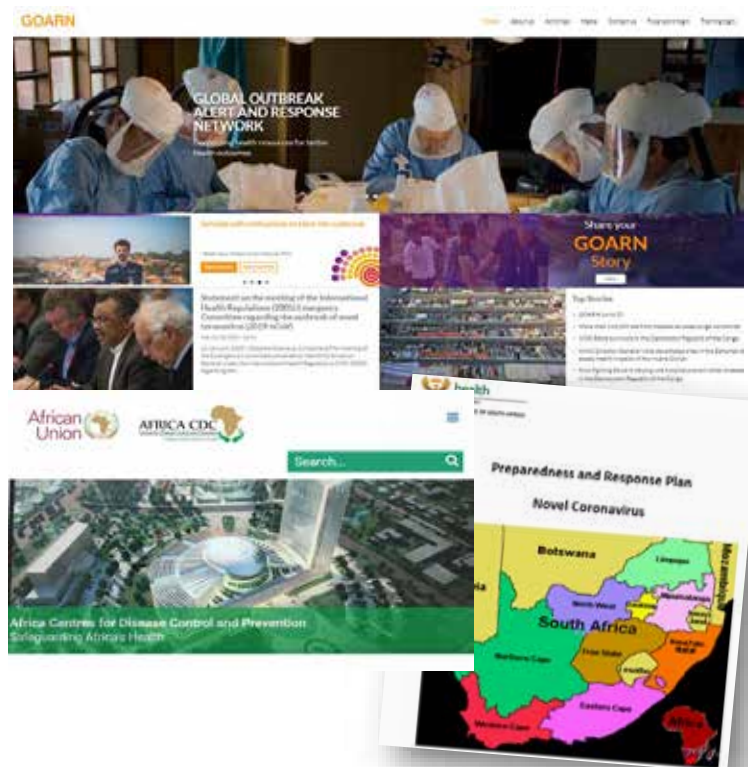
Key activities to date: NATJOINTS and Emergency Medical Services

- EMS in readiness in all provinces, SOP provided to all provincial EMS managers
- Development of IPC protocols
- Simulation activities with isopods
- Activation of social services clusters



Key activities to date: Management, Coordination and Logistics (1)

- This functional area is mainly responsible for providing a support function to the other functional areas and include:
 - Communication and coordination among stakeholders
 - Keeping abreast of global developments
 - Formulating a RSA plan
 - Identifying partners and funding
 - Supporting continental activities through Africa CDC
 - Laboratory training
 - Development of case-management material for clinicians



Key activities to date

Management, Co-ordination and logistics

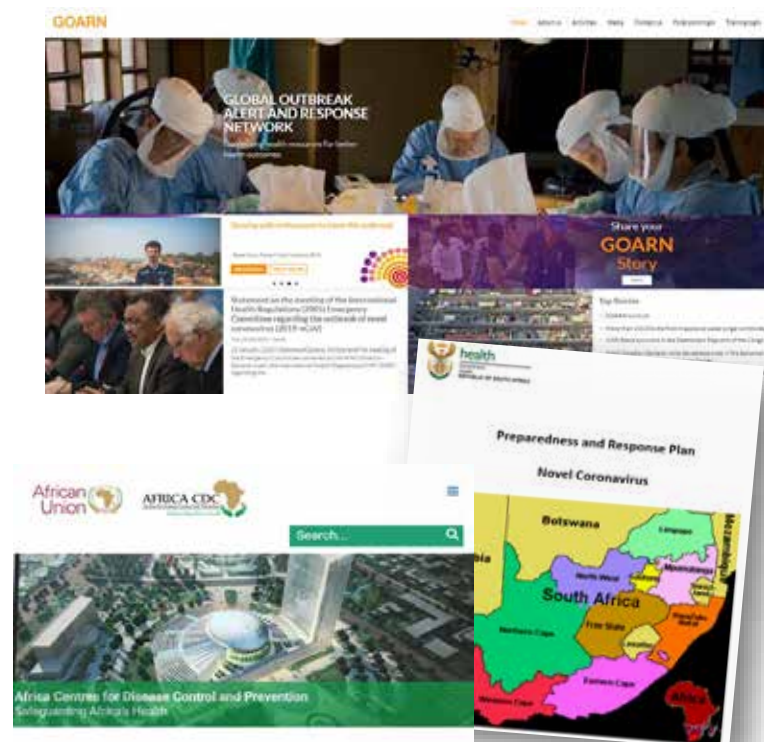
- Daily sit reps
- Updates posted on NICD website
- **Private sector is included in the IMS team** – supported with developing training material and sponsored video recording of workshop in GP
- Engage with other relevant departments and private sector- NATJOINTS updated in CapeTown, 5 Feb 2020



Key activities to date

Management, Co-ordination and logistics

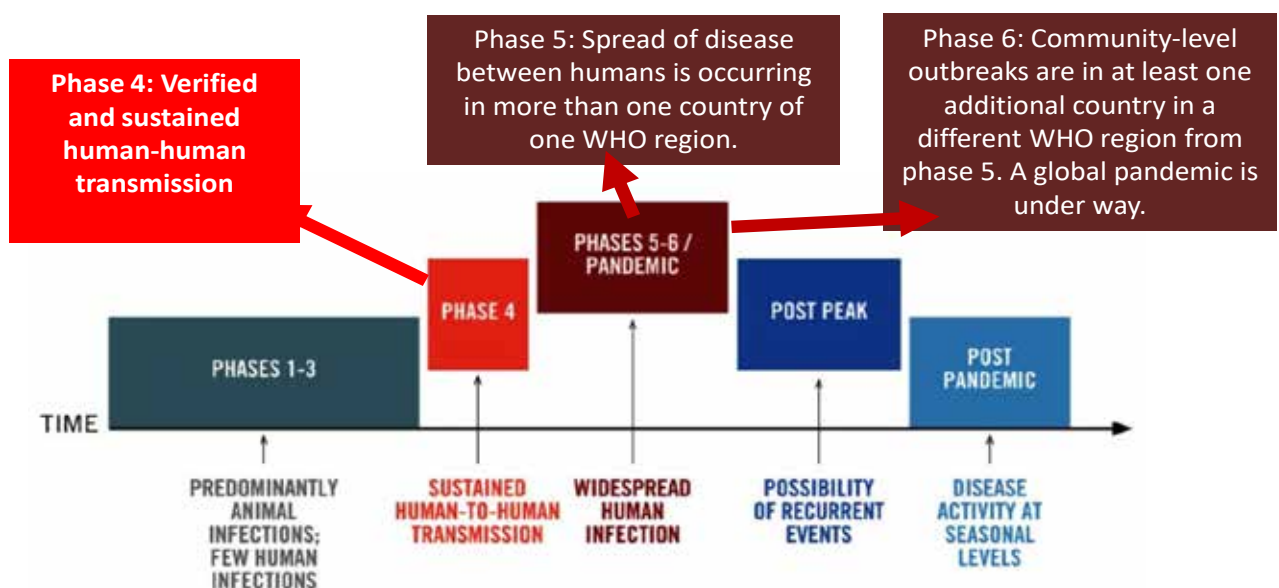
- Mobilisation of resources such as HR and equipment
- Assess resource needs and advocate for required funds
- **Procurement plan** is being drafted in collaboration with WHO, however, urgent items such as **PPEs, IEC material, thermal scanners, thermometers, lab supplies etc.** are required
- Prepare for surge capacity based on graded approach, depending on extent of spread



Management, Coordination and Logistics (2)

- **Daily sitreps**, IMS team meetings ongoing, MNORT
- Updates are posted on the NICD website
- Engagement with other relevant Departments & private sector is ongoing – a team updated the NATJOINTS in Cape Town on 5 Feb 2020
- **Private sector is included in the IMS team** – supported with developing training material and sponsored video recording of workshop in GP
- **Procurement plan** is being drafted in collaboration with WHO, however, urgent items such as **PPEs, IEC material, thermal scanners, thermometers, lab supplies etc. are required**
- Additional **epidemiology capacity** is being sought through the NICD and coordination capacity by the NDOH

Phases of a pandemic – and appropriate responses



Phases of a pandemic – and appropriate responses

PHASE 4	Human to human transmission of an animal or human-animal influenza reassortant virus able to sustain community-level outbreaks has been verified.	Direct and coordinate rapid pandemic containment activities in collaboration with WHO to limit or delay the spread of infection.	Increase surveillance, Monitor containment operations, Share findings with WHO and the international community.
PHASE 5	The same identified virus has caused sustained community level outbreaks in two or more countries in one WHO region.	Provide leadership and coordination to multisectoral resources to mitigate the societal and economic impacts.	Actively monitor and assess the evolving pandemic and its impacts and mitigation measures.
PHASE 6	In addition to the criteria defined in Phase 5, the same virus has caused sustained community level outbreaks in at least one other country in another WHO region.		

Key developments on global front

- If transition to ‘mitigation’ and acknowledgement of global pandemic
 - Recognition that the social consequences are the impact of the containment strategy, not of the outbreak itself

Table 1: Considerations for Shifting to Mitigation of COVID-19

STRATEGY	CONTAIN (to stop transmission)	TRANSITION (to shift focus)	PREFER & CONTROL (to slow down and slow transmission)
Transmission patterns	<ul style="list-style-type: none"> - First importation or threat of importation. - Occurrence of epidemiologically-linked cases (e.g. link to areas with COVID-19 transmission), and/or - Amplification events (e.g. transmission in healthcare facilities) - Cases reported in adjacent countries. 	<ul style="list-style-type: none"> - Increasing number of cases identified through surveillance without an epidemiological link. - Early evidence of community transmission (e.g. cases identified through routine surveillance). - Multiple clusters in a country. - Community transmission reported in adjacent countries, and/or - Large number of nosocomial infections. 	<ul style="list-style-type: none"> - Sustained transmission in multiple areas of the country, and/or - Cases without an epidemiologic link are common. - Ongoing detection of cases through routine surveillance systems (e.g. SARS surveillance).
Response capacity & health care resources	<ul style="list-style-type: none"> - Public health resources for case finding & contact tracing available & effective. - Supply of PPE adequate. - Laboratories have capacity for diagnostic testing volume, and/or - No available medical countermeasures. 	<ul style="list-style-type: none"> - Resources (human and material) running low for laboratory testing, case finding and contact tracing. 	<ul style="list-style-type: none"> - Shift resources to reduce impact on populations, health systems and society, and/or - Effective medical countermeasures become available.
Disease severity	<ul style="list-style-type: none"> - High estimated case fatality ratio. - High estimated clinical severity, &/or - Continued unknowns about case fatality ratio or severity. 	<ul style="list-style-type: none"> - Limited number of groups at high risk of severe disease identified. 	<ul style="list-style-type: none"> - Severity of disease similar to other known seasonal respiratory pathogens.
Country context & social factors observed	<ul style="list-style-type: none"> - Response causing tolerable disruption or disruption is duration limited (e.g. to business continuity). 	<ul style="list-style-type: none"> - Response causing increasing disruption to communities. 	<ul style="list-style-type: none"> - Disruptions observed to no longer be tolerable.
Potential response actions for this scenario	<ul style="list-style-type: none"> - Active case finding. - Contact tracing & monitoring. - Quarantine & isolation, and/or - Proactive social distancing. 	<ul style="list-style-type: none"> - Reduce/discontinue quarantine, active case finding, contact tracing & monitoring. - Shift to self-initiated isolation. - Increase emphasis on non-pharmaceutical interventions. - Strengthen clinical capacity, &/or - Provide information on homecare for mild illness to the public. 	<ul style="list-style-type: none"> - Discontinue quarantine & isolation. Apply self-initiated isolation, social distancing & community/healthcare non-pharmaceutical interventions. - Discontinue active case finding, contact tracing & monitoring. Apply sentinel surveillance, and/or - Focus on health sector preparedness and whole-of-society approaches to maintain services.

Key Messages

- The outbreak is predominantly affecting China but number of countries reporting cases and case numbers outside of China increasing
- Rumors need to be investigated without creating panic in the public
- Risk communication to public is essential using appropriate language and medium

Designated Public Hospitals

PROVINCE	DESIGNATED HOSPITAL
LIMP	Polokwane Hospital
MPU	Rob Ferreira
GP	Charlotte Mexeke
	Steve Biko
KZN	Greys Hospital
NW	Klerksdorp Hospital
FS	Pelonomi Hospital
NC	Kimberley Hospital
EC	Livingston Hospital
WC	Tygerberg Hospital





ADOLESCENTS ARE THE GREATEST RESOURCE FOR A SOCIETY TO THRIVE

Investments in adolescents
bring a triple benefit:



**HEALTHY
ADOLESCENTS
NOW**



**HEALTHY ADULTS
IN THE FUTURE**



**HEALTHY FUTURE
GENERATIONS**

Yes, it is safe. People receiving packages from China are not at risk of contracting the new coronavirus.

From previous analysis, we know coronaviruses do not survive long on objects, such as letters or packages.

Is it safe to receive a letter or a package from China?



3000 ADOLESCENTS DIE EVERY DAY

Nearly all these deaths
are preventable.

Top 5 causes of death in adolescents aged 10-19 years

- 1 Road traffic injuries
- 2 Pneumonia*
- 3 Suicide
- 4 Diarrhoeal diseases
- 5 Drowning

*Includes other lower respiratory tract infections



No. Vaccines against pneumonia, such as pneumococcal vaccine and Haemophilus influenza type B (Hib) vaccine, do not provide protection against the new coronavirus.

The virus is so new and different that it needs its own vaccine. Researchers are trying to develop a vaccine against 2019-nCoV, and WHO is supporting their efforts.

Although these vaccines are not effective against 2019-nCoV, vaccination against respiratory illnesses is highly recommended to protect your health.

Do vaccines against pneumonia protect you against the new coronavirus?



PROTECTING ADOLESCENT HEALTH NEEDS YOU!



Families who protect and nurture



Healthcare responsive to adolescents' needs



Schools that promote healthy development



Clean air, adequate water, sanitation and hygiene



A transport system that is safe



Laws to protect the rights of adolescents

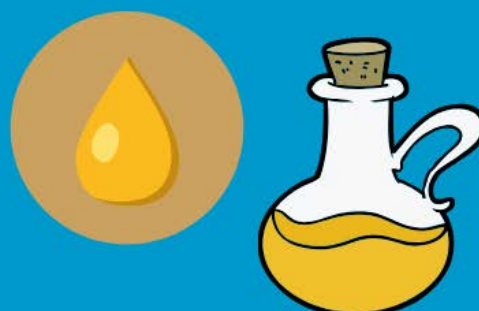


No. Sesame oil does not kill the new coronavirus.

There are some chemical disinfectants that can kill the 2019-nCoV on surfaces. These include bleach/chlorine-based disinfectants, ether solvents, 75% ethanol, peracetic acid and chloroform.

However, they have little or no impact on the virus if you put them on the skin or under your nose. It can even be dangerous to put these chemicals on your skin.

Does putting on sesame oil block the new coronavirus from entering the body?



HEALTHY BEHAVIOURS THAT START IN ADOLESCENCE MAKE HEALTHY ADULTS



HEALTHY DIET



NO TOBACCO AND
ALCOHOL USE

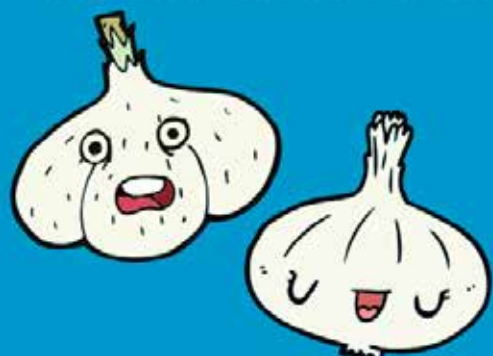


PHYSICAL ACTIVITY

Invest in adolescent health to
prevent noncommunicable diseases.

Garlic is a healthy food that may have some antimicrobial properties. However, there is no evidence from the current outbreak that eating garlic has protected people from the new coronavirus (2019-nCoV)


Can eating garlic help prevent infection with the new coronavirus?



PREGNANCY AND CHILDBIRTH COMPLICATIONS ARE THE LEADING CAUSE OF DEATH AMONG 15 TO 19 YEARS OLD GIRLS

Take action now!

Ensure universal access to sexual and reproductive health services and rights

-  Stop child, early and forced marriage
-  Provide comprehensive sexuality education
-  Information, counselling and services for the full range of safe, effective, accessible and affordable contraceptive methods
-  Pre-pregnancy, pregnancy, birth, post-pregnancy, safe abortion (where legal), and post-abortion care



No. There is no evidence that regularly rinsing the nose with saline has protected people from infection with the new coronavirus.

There is some limited evidence that regularly rinsing the nose with saline can help people recover more quickly from the common cold. However, regularly rinsing the nose has not been shown to prevent respiratory infections.

Can regularly rinsing your nose with saline help prevent infection with the new coronavirus?



WHAT HEALTH WORKERS CAN DO

Make adolescents feel welcome and safe at your health centre



- Be “adolescent competent” - get trained in adolescent health
- Communicate clearly and encourage adolescents to talk openly
- Respect their privacy and confidentiality
- Empower young people to make decisions about their care

WHO/UNAIDS set global standards to improve the quality of health services for all adolescents.

To date, there is no specific medicine recommended to prevent or treat the new coronavirus (2019-nCoV).

However, those infected with the virus should receive appropriate care to relieve and treat symptoms, and those with severe illness should receive optimized supportive care. Some specific treatments are under investigation, and will be tested through clinical trials.

WHO is helping to accelerate research and development efforts with a range of partners.

Are there any specific medicines to prevent or treat the new coronavirus?



WHAT GOVERNMENTS CAN DO

Make health services free or affordable for adolescents



- Count adolescents (aged 10-19 years) as a distinct group in health statistics
- Involve adolescents in the design of health policies and programmes that affect them
- Support training of health professionals in adolescent health
- Ensure laws and policies protect adolescents' rights and dignity

WHO/UNAIDS set global standards to improve the quality of health services for all adolescents.

No, antibiotics do not work against viruses, only bacteria.

The new coronavirus (2019-nCoV) is a virus and, therefore, antibiotics should not be used as a means of prevention or treatment.

However, if you are hospitalized for the 2019-nCoV, you may receive antibiotics since bacterial co-infection is possible.

Are antibiotics effective in preventing and treating the new coronavirus?



WHAT ADOLESCENTS CAN DO

Don't hesitate to talk about sensitive topics. Your health worker is there to listen without judgement



- Find out how to access your local health services
- Ask your health worker for more information to help make decisions about your health
- Be aware of your rights to privacy and confidentiality
- Speak to a trusted adult if you experience discrimination or disrespect
- Provide feedback to your health centre on how it can improve services for you and your friends

WHO/UNAIDS set global standards to improve the quality of health services for all adolescents.

People of all ages can be infected by the new coronavirus (nCoV-2019).

Older people, and people with pre-existing medical conditions (such as asthma, diabetes, heart disease) appear to be more vulnerable to becoming severely ill with the virus.

WHO advise people of all age to take steps to protect themselves from the virus, for example by following good hand hygiene and good respiratory hygiene.

Does the new coronavirus affect older people, or are younger people also susceptible?



ATKV Postmatriek

MAAK DIE GROOTMENSWÊRELD KINDERSPELETJIES

So baie skoolverlaters is nie seker wat om na matriek te doen nie. Daarom is dit 'n goeie idee om na skool 'n breek te neem en binne 'n veilige omgewing te besin oor die opwindende maar uitdagende toekoms wat op jou wag.

Die ATKV bied deur Postmatriek so 'n geleentheid om nie net keuses oor jou loopbaan en toekoms te neem nie, maar ook om deur ervaringsleer verskillende vaardighede te ontwikkel en terselfdertyd lewenslange vriendskappe te smee.



@atkvpostmatriek



@Postmatriek



Van die hoofdoelwitte van die Postmatriekjaar is om tydens 'n program gevul met visie, doelwitte, avontuur en uitdaging nie net leierskappotensiaal te ontdek nie, maar ook die insig en vermoë te ontwikkel om verantwoordelike en ingeligte besluite rakende jou toekoms en loopbaanrigting te neem.



Besoek ons webwerf vir meer inligting en aansoekvorm:
www.atkvpostmatriek.co.za

Die ATKV-Postmatriekjaar se programinhoud is **geakkrediteer** en bestaan uit **ses opwindende afdelings** om elke student tot sy volle potensiaal te ontwikkel.

● **Persoonlikheidsontwikkeling**

Fokusareas binne hierdie aspek van die program sluit in algemene lewensvaardighede, persoonlikheidsontleding, emosionele intelligensie, leierskapsontwikkeling, groepdinamika-aktiwiteite, kommunikasie, probleemoplossing en konflikbestuur.

● **Toekomsbeplanning**

Loopbaanvoorligting en begeleide loopbaankeuses word individueel deur 'n bedryfsielkundige bepaal. Ons verseker ook skaduwerk waar jy die geleentheid kry om verskillende beroepe te ervaar en 'n verdere doelwit is om jou te help bou aan 'n indrukwekkende CV.

● **Straatskerp**

Hier fokus ons op selfstandigheid deur aandag te gee in ons program aan algemene regsbeginsels, persoonlike finansies en begrotings, entrepreneurskap, basiese besigheidsbestuur, projekbestuur, etiket, aanleer van Zoeloe en algemene beginsels in Afrikaanse skryfkuns, seksualiteit, wapenvaardigheid, selfverdediging, basiese doen-dit-self-vaardighede, kompas-, kaart- en GPS-navigasie, veldkookkuns, huishoudelike vaardighede (kosvoorbereiding, huishouding).

● **Avontuur**

Verskuif grense en leer om buite jou gemaksonse oplossings te prakseer deur Bergfietskursus, Skubaduik, Stap- en wildernis-ekspedisies, Perdehantering en ruiterskuns, Witwaterroei (River rafting), Abseil en rotsklim, Avontuuriesies en -oriëntering, Jag- en slagkuns, Kampkuns, Avontuurfasilitering en -aanbieding, Veldoorlewing, Noodhulp: vlak 1 en 2, Voël- en boomidentifikasie

● **Pret**

Sosiale vaardighede word ontwikkel deur kultuurervarings, 'n bergfietstoer en buurlanduitstappies na Lesotho, Mosambiek en Botswana.

● **Akademie**

'n Keuse van een uit van 19 geakkrediteerde aanlyn kursusse word gemaak om tydens jou Postmatriekjaar te doen. So word krediete bymekaar gemaak vir die rigting waarin jy belangstel, 'n rigting om te ondersoek of bloot net te werk aan jou indrukwekkende CV.

OPEN
365 days a year
can be visited between 9am to 4pm daily



Mystic
& F



MYSTIC

MONKEYS & FEATHERS

We proudly present the widest variety
We also breed the rare



TARIFFS:

(Card facilities)

No bookings
required
for families

Children 2-12 years: R80 pp
Pensioners: R100 pp
Adults: R150 pp
Overseas guests:
Adults: 20\$
Children: 15\$

Schools:
R50 per child
R80 per teacher
School groups:
R35 under 2 years

M
P
Insect

Christa : 082 5
Sarita : 071
(School groups and

www.mysticm
Email: blouduik
Facebook: My

stic Monkeys
eathers Wildlife Park

For the experience of
a lifetime...
Come and meet
our Chimps!

ty of primates and exotic birds in SA.
Golden and Snow tiger.

MEET THE
PENGUINS

Free in-house enclosure

566 4929 (Owner)

L 610 9359

and all other queries)

monkeys.co.za

owner@mweb.co.za

stic Monkeys



Thermal scanners are effective in detecting people who have developed a fever (i.e. have a higher than normal body temperature) because of infection with the new coronavirus.

However, they cannot detect people who are infected but are not yet sick with fever. This is because it takes between 2 and 10 days before people who are infected become sick and develop a fever.



#2019nCoV

No. Spraying alcohol or chlorine all over your body will not kill viruses that have already entered your body. Spraying such substances can be harmful to clothes or mucous membranes (i.e., eyes, mouth). Be aware that both alcohol and chlorine can be useful to disinfect surfaces, but they need to be used under appropriate recommendations.



#2019nCoV

No. Hand dryers are not effective in killing the 2019-nCoV. To protect yourself against the new coronavirus, you should frequently clean your hands with an alcohol-based hand rub or wash them with soap and water. Once your hands are cleaned, you should dry them thoroughly by using paper towels or a warm air dryer.



#2019nCoV

How effective are thermal scanners in detecting people infected with the new coronavirus?



Can spraying alcohol or chlorine all over your body kill the new coronavirus?



Are hand dryers effective in killing the new coronavirus?





Connecting a wide audience with nature



Two Oceans AQUARIUM

Explore • Experience • Engage

Two Oceans Aquarium Environmental Education Centre Booking Pack





Welcome to the Two Oceans Aquarium Environmental Education Centre

School Groups - Discovery Centre lessons:

The Two Oceans Aquarium's Environmental Education Centre has a range of lessons designed to complement your visit and to focus the minds of your pupils on what they will experience when walking through the Aquarium.

Each lesson focuses on a specific marine topic as well as general marine environmental issues. The lesson options are broadly CAPS compliant. This enables you to choose a topic related to class work that you might be covering during the year. Your visit to the Aquarium could thus serve as an introduction to a subject or revision of the subject.

You are welcome to consult with our teaching team, before your visit, to arrange an activity specific to your requirements.

Enrichment Courses:

Our Marine Sciences Academy programme comprises several courses that cater for young people who have a passion for the ocean and who may be interested in a career in Oceanography or Marine Biology.

These courses focus on interesting animals and environments. The Young Biologist course is aimed at Grade Tens who are interested in becoming Aquarium volunteers. Our Marine Science components provide enrichment for Grade Elevens who are interested in studying Marine Science at tertiary level. These courses and components are conveniently presented over weekends and school holidays. Please see further details on these courses in this booklet or visit our website on www.aquarium.co.za.

Contact Details:

For school group bookings, please contact Carrin Virèt on schools@aquarium.co.za or call +27(0)21 814 4559.

For more information on our enrichment programmes and how to apply, please contact Katja Laingui on education@aquarium.co.za or call +27 (0)21 814 4555.

EDUCATION PHASES

The Two Oceans Aquarium Environmental Education Centre offers stimulating programmes that complement the school curriculum for all education phases. Each education phase is colour coordinated.

	FOUNDATION PHASE Grade 1 - 3	INTERMEDIATE PHASE Grade 4 - 6	SENIOR PHASE Grade 7 - 9	FET PHASE Grade 10 - 12
Underwater wonders	✓	✓	✓	✓
Fish lesson	✓	✓	✓	✓
Water conservation		✓	✓	
Plenty of fish in the sea!		✓	✓	
Rocky shore ecology		✓	✓	✓
Shark lesson		✓	✓	✓
Exploring under our oceans		✓	✓	✓
Structures and skeletons		✓	✓	
Four pillars of smart living		✓	✓	
Kelp forest and holdfast ecology			✓	✓
Data collection				✓
Marine sustainability issues			✓	✓
Biodiversity				✓
Invertebrates				✓
Ecotourism in our two oceans				✓

DISCOVERY CENTRE LESSONS

Our activities guide students to discover and learn about freshwater, coastal and marine ecosystems through hands-on learning.

Should you wish your activity to relate to a different topic, we would be happy to discuss your requirements and structure an activity accordingly. Please discuss this with our Bookings Coordinator.



Underwater wonders

Recommended for touring groups and groups visiting the Aquarium for the first time.

This exciting hands-on investigation of a selection of live rock pool animals enables multi-sensory exploratory learning about various adaptations for survival.

For more senior grades we include food chains, food sustainability and marine environmental issues.

Suitable for all phases



Fish lesson

An activity aimed at investigating how fish have adapted to living in water as well as providing an introduction to a few unique fish species.

In the past a fish dissection was done as part of this lesson. This is no longer done as sardines have been categorised a red-listed sustainable seafood product.

Suitable for all phases



Water conservation

A presentation on the importance of water and why we need to conserve it. Among other activities, this includes a hands-on investigation into how leaking taps waste water.

An understanding of percentages and the calculation of averages are essential for this activity.

Pupils are required to bring calculators and pens for this lesson.

Intermediate and senior phase, Grade 6 onwards





Plenty of fish in the sea!

Is this statement true? We will look at: the various effects fishing methods have on our marine resources e.g. overfishing and bycatch; Define the concept of sustainable and unsustainable use; and discuss the Southern African Sustainable Seafood Initiative (SASSI) as a way for consumers, retailers and restaurants to choose more sustainable seafood resources.

Suitable for Grade 9s



Rocky shore ecology

This lesson activity introduces students to animals and plants found in rocky shore ecosystems. It also investigates the factors that influence their distribution. This activity can be in preparation of a rocky shore visit before you take your class to the seashore...

You can also book one of our teachers to do a follow-up lesson at a rocky shore near you.

Intermediate, senior and FET phase, Grade 6 onwards



Shark lesson

An investigation using live shysharks to discover more about cartilaginous fishes and how they are related to bony fishes.

We discuss the importance of sharks and their endangered status and debate whether they really deserve the negative reputation they currently have.

Intermediate, senior and FET phase



Exploring under our oceans

Learn more about wrecks around the Cape coast and how they have become fantastic homes for all sorts of plants and animals. Each lesson also includes a hands-on introduction to some of the highlighted animals. (i.e. brittle stars, sea cucumbers and shy sharks.) After the lesson, the exploration can continue in the Aquarium, which showcases a multitude of habitats and organisms from our own offshore environments.

Intermediate, senior and FET phase





Structures and skeletons

A look at support structures and skeletons in animals focussing on invertebrate and vertebrate classification, using live animals as examples, where possible. We refer to fish, sharks, and rock lobsters and have arthropod exoskeletons as well as live sea anemones and sea urchins in the lesson for hands-on observation.

*Suitable for intermediate phase
From Grade 5 - 8 and Senior.*



Four pillars of smart living

This lesson seeks to introduce the four pillars of Smart Living; then focusses on Biodiversity, using our coastline, the Aquarium displays and live animals in the classroom to illustrate the topic. The next phase of the lesson highlights littering, how much terrestrial litter ends up in the ocean and what practical measures can be taken to minimise this issue. This is rounded off with a practical exercise on sorting and recycling common litter items.

Suitable for Grade 6 - 9s



Kelp forest ecology

This hands-on activity explores kelp forest ecology, including the fascinating animals that can be found in the kelp holdfasts.

Pupils will be introduced to the kelp forest ecosystem, its resident invertebrates and how they have adapted to survive.

Suitable for senior and FET phase, Grade 8 onwards



Data collection

A hands-on activity in which students perform an investigation into sustainable pilchard harvesting. This is done through the scientific method of establishing the mass and length of pilchards in order to generate data which is collated and processed to be used for discussion on seafood sustainability.

Pupils should bring pens.

Suitable for senior and FET phase, Grade 9 onwards





Marine sustainability issues

An investigation using some live animal ambassadors to explore the concepts of biodiversity, sharks in crisis, seafood sustainability and marine pollution.

Suitable for senior and FET phase, Grade 8 onwards



Biodiversity

This activity is a hands-on investigation of the geographical and biological diversity of our two oceans, using a range of local rock pool invertebrates.

Suitable for FET phase



Invertebrates

Scientific classification, definitions and principles of basic zoology are dealt with through a hands-on study of various animals representing a range of invertebrate phyla and classes.

Suitable for FET phase



Ecotourism in our two oceans

This activity highlights the difference between the cold Atlantic and warm Indian Oceans and how they affect ecotourism along the South African coastline.

Also involves a hands-on study of some common rock pool inhabitants.

Specifically for students studying tourism.

Suitable for FET phase



SCHOOL GROUP BOOKINGS

Accompanying adult supervision

- For Grades 1 – 12, we require 1 adult to every 10 children, but can accommodate two adults within the same price range.
- For Grades 0 – R, we require 1 adult to every 5 children, but can accommodate two adults within the same price range.

Adults need to supervise their assigned group at **ALL TIMES**.

Booking

- Book your Aquarium visits a minimum of two weeks in advance.
- Select topics that are applicable to your classroom and your children.
- Select more than one date, as your first choice might not be available.
- Bookings for multiple days need to be completed on separate booking forms.

Confirmation of visit

Once your booking form has been received by the Aquarium, an invoice will be sent as confirmation of the booking. If you have not received an invoice within 24 hours, please contact the Booking Coordinator on tel: +27 (0)21 814 4559.

Payments

- Bus payments are to be made one week prior to the visit. We will only book the bus once payment has been received.
- Payments for the visit can be made beforehand, or at the Aquarium on the day of your visit.
- Please send pre-payment proof to fax: 086 6794078 or email: schools@aquarium.co.za
- **Please bring proof of payment with you on the day of your visit.**
- No group will be allowed access into the Aquarium without payment.

Account details

Please arrange an EFT payment into the following account:

Bank: Nedbank	Account Number: 108 329 0614
Branch: Foreshore	Branch Code: 108 309

Cancellations

One week notice is required.

Eating areas

There are benches outside the Aquarium where the children are more than welcome to sit and eat. If it rains, an alternative plan can be made on the morning of your visit. There are no holding areas for lunch bags / packs.

Be on time

Allow time for parking, restroom visits, etc.

Please contact the Bookings Coordinator if you are running late.

GET INVOLVED

Sponsor a Child's Visit / Adopt a School

Many children in the Western Cape have never been to the Aquarium. Many have never even seen the sea. The Two Oceans Aquarium's "Sponsor a Child's Visit and Adopt a School" programmes enable visitors and other interested parties to sponsor a child's visit to the Aquarium. Sponsored children will be treated to a hands-on discovery activity presented by one of our highly trained and skilled education staff.

Visit www.aquarium.co.za to learn more and to make a contribution.

Rethink the Bag

The Two Oceans Aquarium supports the Rethink the Bag campaign. This campaign aims at having single-use plastic bags banned in South Africa. To this end, the Two Oceans Aquarium, in 2011, banned all staff and volunteers from bringing single-use plastic bags onto the premises.

Visit www.rethinkthebag.org to learn how your class can make a difference to the environment by supporting this campaign and saying NO! to plastic bags.

Penguin Promises

The Two Oceans Aquarium is proud to be associated with the Penguin Promises campaign and encourages everyone to join the movement. This is not a fund-raising campaign, but rather an awareness campaign that urges people to make a change in their lives that will have a positive impact on the environment.

Visit www.penguinpromises.com to make a promise and a difference!

PUPPET SHOWS

Our Early Childhood Development (ECD) puppet shows help children to learn in a fun and interactive way.

Should you wish to customize your activity, please make an appointment with our teaching staff at least one week prior to your visit.

Please indicate the name of the activity and preferred time on booking form.



 **Suitable for:** foundation phase



Duration: 30 minutes

Marine Food Chains

This puppet show illustrates who eats what and who in the ocean.

*Keep the Beach Clean

A puppet show illustrating the dangers of litter on beaches and the value of recycling.

*I Love Turtles

This puppet show illustrates the difference between turtles and tortoises and the danger marine debris poses to marine animals.

*Water Cycle Adventure

Meet a fluffy cloud, the hardworking sun, the cutest raindrop and a big old tree. Together these friends teach about the importance of water and how to save this precious resource.

*Puppet Books available for these puppet shows.

*I Live Smart

Meet some interesting sea creatures like clownfish, sharks, penguins and seals while learning about living smartly.

A storybook and 12 printable activity sheets are available for this puppet show.

*My Wild Pets

Join Beauty and Geo on their latest adventure as they learn about the differences between pets and wild animals; how to love, respect and care for all animals. Also learn about sea stars as we meet a sea star who journeys from the ocean to the Aquarium becoming an ocean ambassador.

*Wetlands not Wastelands

Let Thalie and Geo teach you all you need to know about where your rubbish goes and how to help the environment by using the five important Rs - Refuse, Redue, Reuse, Recycle and Responsibility.

GET IN TOUCH

**Two Oceans Aquarium
Environmental Education Centre**

School group bookings

Tel: +27 (0)21 814 4559
Fax: +27 (0)86 679 4078
Email: schools@aquarium.co.za

Enrichment programmes

Tel: +27 (0)21 814 4555
Fax: +27 (0)86 686 5893
Email: education@aquarium.co.za



Two Oceans AQUARIUM
Explore • Experience • Engage

Open daily 09h30 - 18h00 • Dock Road, V&A Waterfront • www.aquarium.co.za

Embrace the spirit of adventure!

Experience the best of both worlds in one of Swadini's brand new self-catering tents.



Serviced daily and equipped with neat ablution facilities, this luxury tented camp gives you the opportunity to get up close and personal with Mother Nature – without compromising on luxury! Spend your days relaxing in your luxury dwelling, or **indulge your wild side** with a variety of adventure activities.

BOOK YOUR ADVENTURE HOLIDAY TODAY!



Tel: +27 (0)15 795 5141 • Email: swadinires@foreversa.co.za



www.foreverswadini.co.za • www.foreversa.co.za



the Jane Goodall Institute South Africa

Chimp Eden

Situated within the beautiful 1,000 hectare Umhloti Nature Reserve, 15 kilometres outside Nelspruit, the Jane Goodall Institute (JGI) South Africa Chimpanzee Sanctuary is home to chimps that have been misplaced from their natural habitats in Africa.

Chimp Eden was established in 2006 and is home to 33 chimpanzees. This JGI chimpanzee sanctuary brings the world of chimpanzees closer to humanity through education and eco-tourism.

The goal of the chimpanzee sanctuary is to rescue chimpanzees that have survived the bush meat trade, been orphaned, traded in the illegal pet market, or rescued from being traumatised for entertainment in circuses, beach resorts and night clubs.



Charlie

The chimpanzees at Chimp Eden are the lucky ones, living out their lives in a risk free environment and being provided with the necessary attention to recover from the trauma they have experienced. The chimpanzees spend their days in semi-wild enclosures, and show normal social interaction and behavioural patterns as group members.

The South African chimpanzee sanctuary is proud to be part of the Jane Goodall Institute, which is a global leader in the effort to conserve and preserve endangered species and habitats, and in particular chimpanzees.



Thomas



Bazia

On your guided tour, each chimpanzee is introduced and their often sad stories are told in an effort to create awareness and educate the guests on the struggles wild chimpanzees face and what we all can do to help save and protect these beautiful creatures for our future generations.



Martha



Cozy

The sanctuary is open to the public 7 days a week. Two chimpanzee families are visited on the 3 daily tours (10:00am, 12:00pm & 14:00pm)

The sanctuary is a non-profit organization and rely greatly on donations from the public and the guests that visit the sanctuary and support us by doing a tour, becoming a chimpanzee guardian or simply buying a unique gift in our curio shop.



Azzie

Suzie

What is a chimpanzee's favourite flower...?

A Chimp-Pansy

Tour prices

Adult: R185.00

Pensioner: R145.00

Children under 12: R80.00

We need your help!
Please come visit soon.

Tamu



Facebook.com/JGISA



www.chimpenden.com

Naankuse



"Conservation through Innovation"

Volunteer programme



Make a difference!

Book now:

www.naankuse.com

bookings@naankuse.com

www.facebook.com/naankuse

Do you want to make a difference?

The N/a'ankusê Wildlife Sanctuary



Make a difference and book now:

www.naankuse.com

bookings@naankuse.com

www.facebook.com/naankuse

Buildings and gardens adds the new Mandela Statue.

Freedom and the Mkerent

Waterkloof Airforce Base

Nizamiye Turkish Masjid along the Midrand train route.

MARLBORO

o rail cars port. These wider seats l areas for orage.

Shuttle services available.
• From Marlboro to Linbro Park and Woodlands in Woodmead.
• Weekend shuttle to Montecasino from Sandton Station.

Take Metrorail from Park Station to FNB Stadium.



Pretoria Bus Routes
P3: Pretoria
P4: PTA Unisa - Groenkloof

Hatfield Bus Routes
H1: Brooklyn
H2: Lynnwood
H3: Arcadia
H5: Menlyn

Centurion Bus Routes
C1: Techno Park
C2: Rooihuiskraal
C3: Wierda Park
C4: Southdowns

Midrand Bus Routes
M1: Randjespark
M2: Noordwyk
M3: Sunninghill

Rhodesfield Bus Routes
RF1: Kempton Park
RF2: Emperors Palace

LEGEND
- North-South Commuter
- East-West Commuter
- Airport
- PRASA / Metrorail
- Monuments / Heritage sites close to routes



OR Tambo International Airport, the busiest airport in Africa, forms the centre of a multi-nodal, multi-functional enterprise with major commercial development in Ekurhuleni and is known as South Africa's Aerotropolis.

Download the Gautrain Apps, available on:
• App Store
• Google Play
• App World



SMS "Alert" to 32693 for service updates

Disclaimer: Please note that some of the attractions indicated along the illustrated route map may not be along the route of the Gautrain services. Certain attractions can be seen from the Gautrain but may need other public transport modes to get there. Direct enquiries for more information about places and attractions may be obtained from Gauteng Tourism Authority. The illustrated route map is not to scale. The illustrated information published was last updated on 25 January 2016.



The best camp ever!

Blyde Adventure Camp



Not only do you have a huge selection of additional activities that you can book for your group at low fee's....

But you have a whole host of FREE activities that we offer as well! We'll help you design the perfect itinerary.



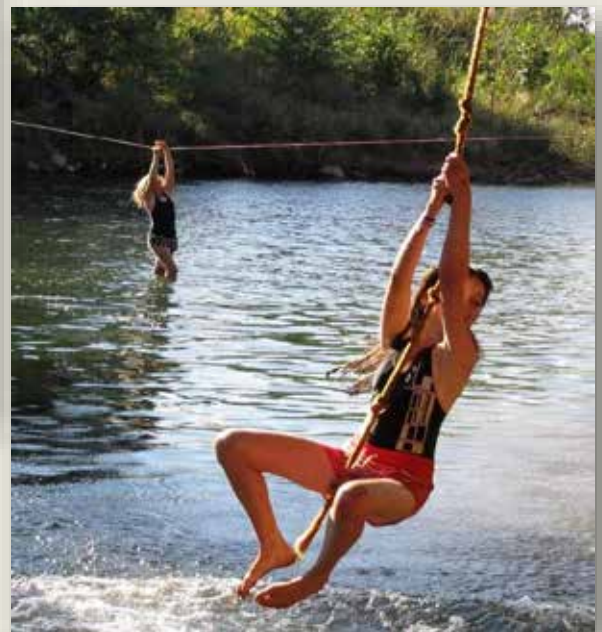


Activities at camp! Tubing | Obstacle Course | Kettie Paintball |
River Crossing | Bush Survival | River Ecology | Team building | Bonsai
Workshops | Leadership Development | Leadership Identification | Natural Bum
Slide | Night Activities | Traditional Games | Educational Nature Walks

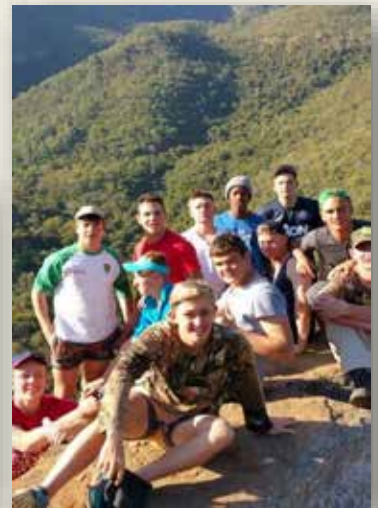
And so much more....it just depends what you want...so tell us what you want...what you really really want...



Activities at Camp and our surrounding area



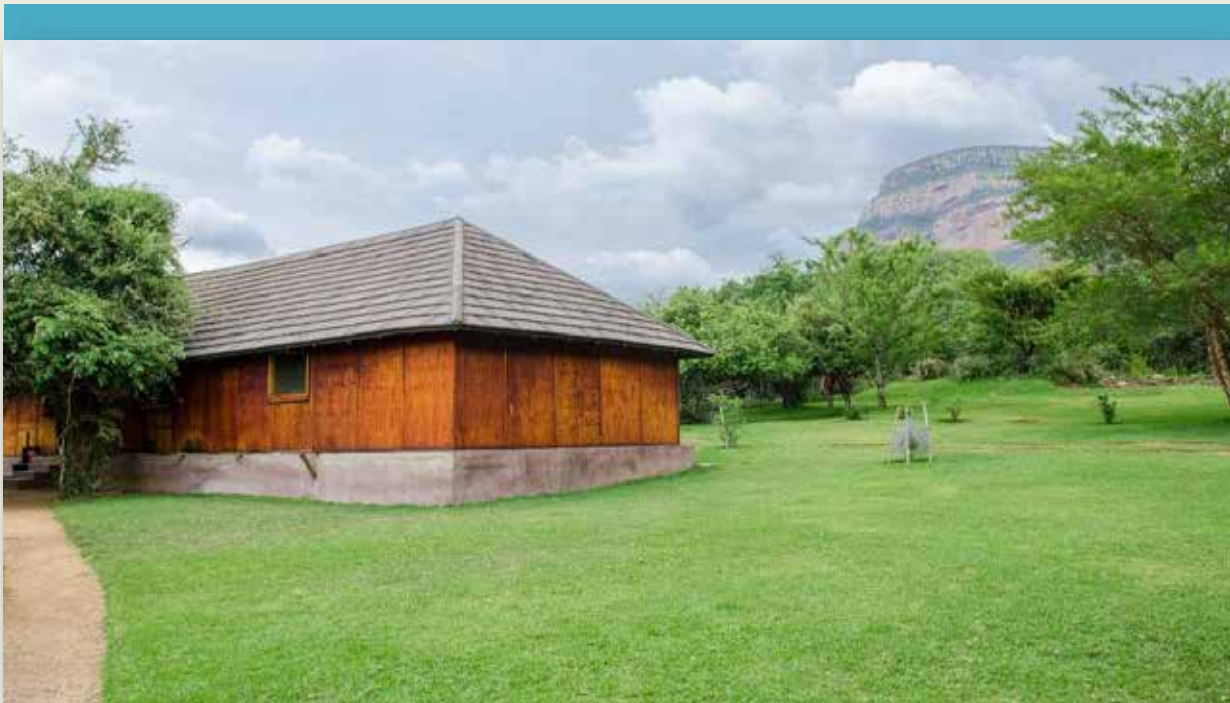
**But wait!
There's
More!**





A last little peek at what you can do at our venue...

[Visit our website for more photos](#)



Accommodation

Three separate camps. Each with its own dining halls, volleyball courts, braai areas, chalets and dorms

Two camps have en-suite dormitories. One camp has separate ablutions that has been built wheelchair friendly



Contact our office on

- 079 388 2196
- ronel@blydeadventurecamp.com

With our years of experience we'll help you set up the perfect itinerary that not only suits your group – but your pocket too. And remember; we're always open to negotiations.

Visit our website for more photos of activities and accommodation.

www.blydeadventurecamp.com

Look! A special! It's amazing!
2018 special:

Book during the months of April, May or June and only pay 2017 prices.



DID YOU KNOW?

- It is a crime to possess drugs such as cocaine, nyaope, dagga, Mandrax, heroin, Wonga and tik that change the mood of behaviour of people.
- Mood-changing drugs are often linked to violent behaviour, and may contribute to crime.
- It is a crime to sell cigarettes and liquor to children under the age of 18 years.
- It is a crime not to report incidents of drug smuggling, drug dealing and drug running in schools.
- Almost all drugs affect the minds of human beings, and are extremely dangerous.
- Drugs dull all your senses.

**FOR MORE INFORMATION CONTACT:
SANCA HOTLINE 086 147 2622**

**TO REPORT DRUG-RELATED CRIME CALL
SAPS CRIME STOP
08600 10111**

You do not have to identify yourself





WHO ARE CHILDREN IN NEED OF CARE AND PROTECTION?

Children who -

- are **abandoned or orphaned**, and are without any visible means of support
- are **exposed to abuse**: sexually, emotionally, psychologically, physically and socially
- live and work on the streets
- are **addicted to dependence-producing substances**, and have no support to obtain treatment for their substance-dependence/addiction
- display **uncontrollable behaviour**
- are in a **state of physical and mental neglect**
- are **physically or/and mentally challenged**
- are being **maltreated, degraded and neglected** deliberately by a parent or caregiver, or by a person who has parental responsibility
- are **victims of child labour**
- are in child-headed households

**TO REPORT ABUSE CALL
SAPS CRIME STOP
08600 10111**

You do not have to identify yourself





DID YOU KNOW?

In terms of the Children's Act, 2005 (Act No 38 OF 2005), -

- Failure to report child abuse, neglect, and exploitation to the police and social workers constitutes a criminal offence.
- Parents and caregivers have the responsibility to ensure that their children are safe at all times.

PARENTS MUST -

- make it their business to know where their children are and what they are doing
- Always ensure that their children are under the supervision of a trustworthy adult.
- Immediately report to the police when their children are missing (**do not wait 24 hours!**)
- teach their children to know their home address and their parent's/ caregiver's names and contact details.
- Know that it is **an offence** to groom a child for sexual purposes. Encouraging a child to have a sexual relationship in exchange for material gain or money is exploitation.
- Know that it is a **criminal offence** to force a child to perform hazardous, exploitative work that is inappropriate for a person under the age of 18 years.

**TO REPORT ABUSE CALL
SAPS CRIME STOP 08600 10111**





ADVENTURE AWAITS



BERG VENTURE



THE YOUTH CAMP COMPANY

YOUTH AND SCHOOL CAMPS
ACCOMMODATES 100
LEADERSHIP & ADVENTURE CAMPS
GREAT FOOD

Nestled in the
KZN Drakensberg

BERGVENTURE@FUTURENET.CO.ZA

TEL: 036 468 1221

DISCOVER | ADVENTURE |

A UNIQUE NEW APP
FOR CURIOUS KIDS

Young Explorer Mammals



Sasol Young Explorer – Mammals is a beautiful, exciting and multilingual app that introduces young kids (3–8 years old) to the majestic wild creatures of southern Africa. The app seamlessly blends storytelling and game playing in a fun and educational way, which will keep kids engaged for hours at a time as they develop their reading and learning skills.

Young Explorer is beautifully illustrated throughout, with each animal presented separately and shown in its natural habitat. It is packed with fascinating facts: where the animals live, what they eat, how big they are, what their tracks look like, and when they are active. Calls and videos of animals in the wild provide extra entertainment for curious young minds.

Challenging, age-appropriate games are thrown into the mix, adding extra fun and pleasure to the learning experience.

There are four languages in the app – English, isiXhosa, isiZulu and Afrikaans. Kids can read descriptions, listen to narrations and play games in any of these languages, and easily switch between them within the app.

FEATURES

- Multilingual app with four languages (English, IsiXhosa, IsiZulu and Afrikaans)
- Packed with accurate info written by a mammal specialist
- Tap and listen to text in all four languages
- Record and listen to yourself reading
- Tap to play calls or watch videos
- Play interactive educational games (with multiple levels of difficulty)
- Fun for kids to use on their own, with friends, siblings or older family members
- Fosters a love of nature
- No collection of personal/location data, in-app purchases, advertising or external website links (except in the Help section which is protected by a parent gate)

YOUTUBE: Check out our app videos
<https://www.youtube.com/channel/UCULXN2Enp3k9CMWfWgL48dw>

WEBSITE: www.youngexplorerapp.com



MEDIA & BLOGGERS:

For further information or to request review copies please contact:

Joanita Nel

JNel@penguinrandomhouse.co.za

011 327 3550

Request a
Review Copy



Penguin
Random House
South Africa



Young Explorer Frogs

Pub date: August 2015

Price: R99,99

Language: English,
isiXhosa, isiZulu, Afrikaans

Recommended age: 3–8

Designed for: iPad &
Android tablets

File size: ± 300 mb

Sasol Young Explorer – Frogs is the second app in the new *Young Explorer* nature series for kids. Colourful, informative and stimulating, *Frogs* introduces young children (3–8 years old) to 55 of the most common and rare frog species found in southern Africa.

The descriptions of the animals – in English, isiXhosa, isiZulu and Afrikaans – are written in easy and accessible language and narrated by professional voice-over artists. There are also calls for all the frogs, except one – the only voiceless species in the region – while videos for 29 species show these delightful creatures in their natural habitat.

‘Quick facts’ about the size, egg type, location and conservation status of each species are revealed by toggling between illustrations of the different features on the screen.

The app includes a play section with four games: puzzles, memory card games, an animal naming game and a nature cleanup game.

There are lots of opportunities to tap, toggle, touch and swipe, listen, watch, and learn. Perfect for pre-readers and young learners, the app will keep kids engaged and help them learn about the fascinating creatures that we share our world with.



FEATURES

- Multilingual app in four languages (English, isiXhosa, isiZulu and Afrikaans)
- Packed with accurate info written by a frog specialist
- Tap and listen to text in all four languages
- Ideal learning tool, especially for children learning to read, or learning a second language
- Expands kids’ vocabulary in a way that is engaging and relevant to them
- Record and listen to yourself reading
- Tap to play calls or watch videos
- Play interactive educational games (with multiple levels of difficulty)
- Fosters a love of nature
- No collection of personal/location data, in-app purchases, advertising or external website links

YOUTUBE: <https://www.youtube.com/channel/UCULXN2Enp3k9CMWfWgL48dw>

WEBSITE: www.youngexplorerapp.com



PRAISE FOR SASOL YOUNG EXPLORER – MAMMALS

“My kids really loved it ... fun and easy learning that inspired them to explore further. We really can’t wait for more apps in this series to be published.”
– *SeTen Blog*

“This is a brilliant app for kids. It is great for vocabulary stimulation and information building! It kept all three my kids – 8, 6 and 3 years – entertained.”
– *Rabia Mohidien, Speech and Language Therapist*

MEDIA & BLOGGERS:

For further information or to request review copies please contact:
Joanita Nel
jnel@penguinrandomhouse.co.za
011 327 3550

Request a
Review Copy

wat RYM met SLYM?

175 NUWE
Afrikaanse
GEDIGTE
vir kinders

SOEKIE
Sandra
Krog



Sonder 'n ma sou ek niks wees nie
Ek sou nie behoorlik kon skryf of lees nie
Ek sou elke oggend te laat opstaan
En eers tweede pouse skool toe gaan

in hierdie
bundel!

Daar is verseker geen kind wat nie van rym hou nie – dis soos slym. Slym is glad en koel en taai en klou vas aan alles. Rym sit ook vas: jy kan dit nie vergeet nie.

Hierdie bundel bevat **175 NUWE** kinder-en-kleutergedigte: 'n mengelmoes van kort en lank, snaaks en ernstig, beestelik en geestelik.

Dit is uiters geskik vir:

- VOORDRAG – konserte en kunstefeeste.
- CAPS kurrikulum – verskeie temas.
- OPVOEDKUNDE – inligting oor diere, land, ruimte, ens.
- LEES – taalvaardigheid, klank, lettergrepe, idiome en rym.
- GEHEUE – begripstoetse, raaisels en vrae.
- GEESTELIKE groei – leer Bybelkarakters-en-verhale.

Soekie Sandra Krog is jare lank bekend vir haar kindermusiek (met die Radikids), Radio-aanbiedings en Storieboeke. Sy ontwikkel geestelike leerplanne vir gemeentes en skole asook musiekprogramme vir onderwysers en kinders. Sy woon in Hartbeespoort saam met haar man, Johan.



"My wens is dat elkeen hierdie rympies sal lees, leer en geniet... en self sal begin skryf. Niemand is te groot of te klein om self te rym nie!"

www.soekiekrog.com
[youtube.com/c/SoekieSandraKrogRadikids](https://www.youtube.com/c/SoekieSandraKrogRadikids)
soekiekrog@gmail.com

ISBN: 978-0-9922289-2-7



perisos
publishers Radikids

9 780992 228927

Best Advertising Company

■ ALLES Magazine

SOUTH AFRICA



■ ABOUT ALLES MAGAZINE

The best platform for Youth and educational Tourism and destinations - ALLES Magazine & Camps is a South African based company that advocate innovative thinking and creative solutions in the youth and school tour industry. We focus, aid and influence the learning and development of students beyond the traditional classroom environment. 30% Of educators around the globe base their educational planning around activities and destinations.

The 5 pillars we focus on in the South African Tourism industry for children is Adventure Based, Leadership Based, Life Skill Based, Educational Based and Sport Based. We supply information, assist in the planning and enforcing strict ethos in the exciting youth tourism industry of South Africa. We expose people to new ideas, new destinations and great venues in our beautiful country.

Our ethos is based upon value of experiential learning.

We manage the information for 265 youth and group accommodation, 11 province's educational day destinations and full programs to enhance the 5 pillars of experiential learning.

We showcase the true value that children gain by exposing them to physical, intellectual, emotional, social, occupational and environmental activities.

For more information you are most welcome to contact us at:
www.allesmag.co.za, or email publisher@allesmag.co.za
or call +27645090918 / +27814840716



**"THE CHILDREN AND NATURE
MOVEMENT IS FUELED BY THIS
FUNDAMENTAL IDEA:
THE CHILD IN NATURE IS AN
ENDANGERED SPECIES,
AND THE HEALTH OF CHILDREN AND
THE HEALTH OF THE EARTH
ARE INSEPARABLE."
~ RICHARD LOUV.**

